

CONTEXT STATEMENT

School number: 1449

School name: Craigmore South Primary

1. General information

Part A

Schoolname : CRAIGMORE SOUTH PRIMARY SCHOOL
 School No. : 1449 Courier : R7/21
 Principal : Mr Mike Walsh
 Postal Address : Turner Drive, Craigmore 5114
 Location Address : Turner Drive, Craigmore 5114
 District : Elizabeth/Munno Para
 Distance from GPO: 27 kms Phone No: 08 82550533
 CPC attached : NO Fax No: 08 82870165

Enrolment

	REC	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	Total
2011	38	33	31	53	37	37	40	48	317
2012	43	33	36	31	42	35	35	36	291
2013	36	32	34	35	30	36	37	30	270
2014	38	31	37	32	42	28	37	37	282
2015	30	40	26	47	32	44	37	37	293

School Card Percentage: 54%

NESB Enrolment: 10

Aboriginal Enrolment: 15

19/5/16

Note: Placement points for Complexity and (Base plus Isolation) can be obtained from the document 'Placement Points History' in the 'schools/placement' section of the 'Legal and Policy Framework Library' available on the departmental CD-ROM or web-site.

Part B

- Assistant Principal:
 - Norma Howson
 - Krystal Keogh
 - School Email and Website Address
 - : <http://www.css.sa.edu.au>
 - : dl.1449_info@schools.sa.edu.au
 - Staffing numbers
 - Principals: 1
 - Assistant Principals: 2
 - Literacy Coach: 1
 - Class Teachers: 12
 - NIT (Japanese): 1
 - NIT (PE / Health): 2
 - SSO Staff: 7
 - Grounds Person: 20 Hours
 - ACEO: 18 Hours
 - **OSHC**
 - Before and after school care and a vacation care programs are offered on site, run by Y.M.C.A.
 - **Enrolment trends**

Enrolments have remained steady over the past 3 years and are expected to continue to represent a similar trend over the next few years. The school is located in an aging population and therefore growth in enrolments is unlikely for several years.
 - **Year of opening**

The school opened as an R-7 Primary School in 1979 and the Junior Primary was established at the beginning of 1987. There has been a major redevelopment of the schools and the grounds. The new section of the Primary School and the new Junior Primary School were opened November 6th, 1998. The school amalgamated as one school in 2013 and is now called Craigmore South Primary School.
 - **Public transport access**

Located on Bus route 442 which connects with the train and other bus services at the Elizabeth Centre. Bus 228 travels directly to the city but there is a 10 minute walk to this stop.
- ## 2. Students (and their welfare)
- General characteristics
 - : We have a small number of children from Defence Force families and there is an active working relationship with the local community, including the Y.M.C.A., Craigmore Shopping Centre, Neighbourhood Watch and local sporting clubs.

- Support offered
: Learning support is provided by a team of teachers and full time and part time Student Support Officers. Support is provided to all students who have Negotiated Education Plans. Data is collected and used to determine level of support required and intervention.
- Student Management
: Student behaviour is monitored by all staff in accordance with our Behaviour Education Policy. Staff focus on Restorative Justice Principles. Grievance Policy and Anti-bullying Policy are in place.

3. Key School Policies

Strategic Plan

: In 2006 we developed our Values Code: In our school we will **collaborate**, demonstrate **responsibility, respect**, and **integrity** and embrace **diversity**.

Our strategic directions are outlined below. Each area is supported by an R - 7 committee which drives the strategies identified under each strategic direction.

- **Literacy**

Develop a whole school approach to literacy focusing on data, pedagogy, assessment and professional development.

- **Numeracy**

Develop a whole school approach to numeracy focusing on data, pedagogy, assessment and professional development.

- **Student and Community Engagement**

Develop a whole school approach to engage students and the community with a focus on attendance, behaviour and community participation at Craigmore South Primary.

4. Curriculum

- Subject offerings

: All 8 areas of study are taught with Health/PE and Japanese taught as specialist areas. Both these programs operate R – 7.

: MiniLit, MultiLit and Quicksmart Numeracy support programs are in place.

- Teaching methodology

: Constructivist methodologies are promoted. Most classes are composite. As a result of our involvement in the data project, we have begun to develop structures to support the collection of a range of data across all year levels.

Assessment procedures and reporting

: Our Acquaintance Night (follow the Yellow Brick Road) is Term 1 as are parent/teacher interviews. Reports are sent home at the end of Terms 2 and 4. Other informal parent contact is encouraged and interviews are offered on a request basis in Term 3. Three way interviews are encouraged. Student self-assessment is promoted.

- Joint programmes
 - : Joint work with Uleybury Partnership schools, particularly Craigmore High School occurs to develop relationships and build our understanding of effective pedagogy. We work towards a more consistent approach resulting in an improved transition process.

5. Sporting Activities

: We are active members of the local SAPSASA District with increasing student participation, increasing numbers of parents involved in coaching and transporting teams and watching their own children. The increased use of the Recreation Centre and parent involvement are highlights. Students operate a break time equipment borrowing system.

6. Other Co-Curricular Activities

- : A strong Student Voice focus
- : The celebration of special events: Book Week, Year 7 Graduation, Harmony Day, Sports Day, Student run Assemblies, and an End of Year Event.

7. Staff (and their welfare)

- Staff profile
 - : Principal, two Assistant Principals, Resource Centre/ICT SSO, two PE and Health teachers, Japanese Language/Culture teacher and 12 classroom teachers.
- Leadership structure
 - : The R – 7 Leadership team comprises 1 Principal and 1 Assistant Principal (Wellbeing) and 1 Assistant Principal (Curriculum)
 - Staff support systems
 - : 92 Permanent S.S.O hours including Grounds, Finance Officer, Literacy support, Resource Centre, front office and Special Ed.
 - Performance Management
 - : The managing up philosophy is encouraged. Both Principal and Assistant Principals are line managers to different sections of the school staff.
- Staff utilisation policies
 - : Class sizes are monitored, student programs are serviced and student welfare and care addressed.
 - The PAC makes decisions about staffing and provides support to the Principal in relation to staff deployment and other relevant issues.
- Access to special staff
 - : Craigmore South Primary School collaboratively works with DECD Support Services and other non-government agencies whenever possible to support student wellbeing and learning.

8. Incentives, support and award conditions for Staff

- Complexity placement points
 - :
- Travelling time
 - : Approx 40 minutes from G.P.O.

School Facilities

- Buildings and grounds
: A new administration area, staff room and canteen were completed in 2014.
- Cooling
: All rooms are airconditioned.
- Specialist facilities
: Computer suite (upgrade in 2006/07) as part of Library, and Hall. All staff have access to a Laptop computer.
- Student facilities
: Wheelchair access to most rooms and buildings.
- Staff facilities
: Staffroom, small interview rooms, telephones adjacent to most classes, computer with internet access in each classroom via network, pleasant grounds, staff reference area in library
Access for students and staff with disabilities
: Ramps to most areas.
- Access to bus transport
: Bus 442 to Elizabeth Centre and train, Bus 224 to city is 10 minutes walk from the school.

10. School Operations

- Decision making structures
: An R – 7 policy was developed in line with the Governing Council structures. P.A.C. takes a pro-active role. Day to day administrative decisions are made by the Leadership Team. Our financial management is overseen by the Finance Committee with Governing Council and staff representation.
Policy decisions are made at R-7 staff meetings, through committee structures and the Governing Council
- Regular publications
: Newsletters written every 3 weeks, pamphlets on special programs, parent information packs, and daily notices posted in a diary in staffroom.
- Other communication
: Diaries, notes, phone calls and letters sent home. Parents are involved in the class placement process for their children which is finalised before the end of the school year.
- School financial position
: The school is in a sound financial situation and this is closely monitored.

11. Local Community

- Parent and community involvement
: The Governing Council constitution allows for a membership of 15 including 5 staff representatives. There are currently vacancies on the GC. The standing committees work positively to provide effective focus and support to the schools.

- Feeder schools
 - : Most students enter from Craigmore Children's Centre. 80% of our Year 7's go to Craigmore High School.
- Other local care and educational facilities
 - : Craigmore Children's Centre, Hope Christian School, Craigmore High School, Playford Primary School, CAFHS.
- Commercial/industrial and shopping facilities
 - : Shopping Centre next door.
- Local Government body
 - : Co-operation with Playford Council.