

Craigmore South Primary School

DRAFT Site Improvement Plan 2016

Vision

At Craigmore South we...

Values

In our school we will work collaboratively, demonstrate responsibility, respect, integrity and embrace diversity.

Literacy

Develop a whole school approach to literacy focusing on data, pedagogy, assessment and professional development.

Numeracy

Develop a whole school approach to numeracy focusing on data, pedagogy, assessment and professional development.

Student & Community Engagement

- *Develop a whole school approach to engage students and the community with a focus on attendance, behaviour and community participation at Craigmore South Primary.*

Site Improvement Plan LITERACY

Targets	Strategies	Evaluation Measures																				
<p>Running Records 100% of students reach the DECD SEA in 2016 End of:</p> <ul style="list-style-type: none"> • Reception : level 5 • Year 1 : level 15 • Year 2 : level 21 <p>Additional targets:</p> <ul style="list-style-type: none"> • 30% of Rec to achieve level 11 (% in 2015) • 30% of year 1s to achieve level 20 (% in 2015) • 30% of year 2s to achieve level 24 (% in 2015) <p>PAT-R All students show greater than 12 months growth between each test.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 15%;">Expected growth</th> <th style="width: 15%;">% Achieved 2015</th> <th style="width: 15%;">2016 Target</th> </tr> </thead> <tbody> <tr> <td>Yr 3-4</td> <td>8 pts</td> <td>80%</td> <td>90%</td> </tr> <tr> <td>Yr 4-5</td> <td>6 pts</td> <td>36%</td> <td>60%</td> </tr> <tr> <td>Yr 5-6</td> <td>3 pts</td> <td>46%</td> <td>60%</td> </tr> <tr> <td>Yr 6-7</td> <td>2 pts</td> <td>55%</td> <td>60%</td> </tr> </tbody> </table> <p>NAPLAN All students (except NEP) will achieve National Minimum Standards in NAPLAN. Year 3, 5 and 7 mean scores to be equal or above like schools. Year 5 – Greater than 25% of students in the higher growth band. Year 7 – Greater than 25% of students in the higher growth band.</p>		Expected growth	% Achieved 2015	2016 Target	Yr 3-4	8 pts	80%	90%	Yr 4-5	6 pts	36%	60%	Yr 5-6	3 pts	46%	60%	Yr 6-7	2 pts	55%	60%	<ul style="list-style-type: none"> • Create a more detailed and holistic data collection process that places an emphasis on individual student progress and includes PAT, Probe and writing data. • Provide time and support for teachers to use data to plan individual goals for students. • Analyse whole school data to determine targets and focus areas across the school and particular cohorts. • Reading groups will continue for four hours a week in 2016 to consolidate the work we have done in this area. This requires drawing on better schools funding as well as leadership and SSO support to allow for smaller group sizes for targeted teaching. • A literacy working team will be established consisting of the assistant principal (curriculum), literacy coach and other staff members. • Professional development in literacy will focus on the Seven Steps to Writing Success resource and transforming tasks. Professional development will continue to emphasize collaborative planning, sharing and reflection. • The literacy coach will continue in the role in 2016. 	<ul style="list-style-type: none"> • Use of staff meeting time to analyse data and create targets for students. • Implementation of a system to collate data for individual students including electronic (Scorelink) and hard copies (coloured folders). • Implementation of a whole school common assessment task for writing. • Improved results in reading data across all cohorts of students. • Improved results in the higher bands of NAPLAN Reading. • Continuing development of the Whole School Literacy Agreement. • Increased teacher sharing and collaboration in literacy planning. • Improved results in writing data, both in school collected data and NAPLAN Writing. • Support for particular individual teachers to improve literacy outcomes for their students. • A clear direction and leadership for literacy across the school
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Site Improvement Plan NUMERACY

Targets	Strategies	Evaluation Measures																				
<p>PAT-M All students show greater than 12 months growth between each test.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th style="width: 20%;"></th> <th style="width: 20%;">Expected growth</th> <th style="width: 20%;">% Achieved 2015</th> <th style="width: 20%;">2016 Target</th> </tr> </thead> <tbody> <tr> <td>Yr 3-4</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Yr 4-5</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Yr 5-6</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Yr 6-7</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>NAPLAN All students (except NEP) will achieve National Minimum Standards in NAPLAN. Year 3, 5 and 7 mean scores to be equal or above like schools. Year 5 – Greater than 25% of students in the higher growth band. Year 7 – Greater than 25% of students in the higher growth band.</p> <p>NAPLAN Retention in the higher Bands Year 3 students in the higher bands</p>		Expected growth	% Achieved 2015	2016 Target	Yr 3-4				Yr 4-5				Yr 5-6				Yr 6-7				<ul style="list-style-type: none"> Create a more detailed data collection process that places an emphasis on individual student progress and includes PATM and A-E reporting. Provide time and support for teachers to use data to plan individual goals for students in Numeracy. Analyse whole school data to determine targets and focus areas in Numeracy across the school and particular cohorts. A numeracy working team will be established consisting of the principal and other staff members. The working team to determine SIP priorities, strategies and resources Professional development in Numeracy will focus on and transforming tasks. Professional development will continue to emphasize collaborative planning, sharing and reflection. 	<ul style="list-style-type: none"> Use of staff meeting time to analyse data and create targets for students. Implementation of a system to collate data for individual students including electronic (Scorelink) and hard copies (coloured folders). Implementation of a whole school common assessment task for writing. Improved results in number data across all cohorts of students. Improved results in the higher bands of NAPLAN Numeracy. development of the Whole School Numeracy Agreement. Increased teacher sharing and collaboration in numeracy Improved results in number data, both in school collected data and NAPLAN Numeracy. Retention of students in the higher band levels (intellectual stretch)
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Yr 3-4																						
Yr 4-5																						
Yr 5-6																						
Yr 6-7																						

Site Improvement Plan STUDENT & COMMUNITY ENGAGEMENT

Targets	Strategies	Evaluation Measures
<p>Increase school attendance to the mandated 95% in 2016. Currently 90%</p> <p>Reduction in unexplained non-attendance by 10% Including a reduction in habitual and chronic non-attendance</p> <p>Reduction in behaviour data by 10%</p>	<ul style="list-style-type: none"> • Develop Student and Community Engagement working team to identify strategies, resources and site priorities • Review Attendance Policy • Increase school awareness regarding the impact of non-attendance on student achievement. Regular information in newsletters • Continue to target habitual and chronic non-attendances with Partnership Attendance Officer • Regular monitoring of behaviour as a staff • Develop whole school approach to managing behaviour. Research school engagement assessment models- how can we keep better track of attendance and behaviour 	<p>EDSAS behaviour Data</p> <p>Student, Staff and Parent perception surveys</p> <p>EDSAS and System Enrolment and Attendance Data</p>

