

CONTEXT STATEMENT

School number: 1449

School name: Craigmore South Primary

1. General information

Part A

Schoolname : CRAIGMORE SOUTH PRIMARY SCHOOL
 School No. : 1449 Courier : R7/21
 Principal : Mr Mike Walsh
 Postal Address : Turner Drive, Craigmore 5114
 Location Address : Turner Drive, Craigmore 5114
 District : Elizabeth/Munno Para
 Distance from GPO : 27 kms Phone No: 08 82550533
 CPC attached : No Fax No: 08 82870165
 Partnership : Uleybury

Enrolment

	REC	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	Total
2018	39	29	29	37	26	29	30	27	246
2017	33	29	34	29	27	34	32	42	260
2016	27	31	36	25	27	33	42	33	264
2015	30	40	26	47	32	44	37	37	293
2014	38	31	37	32	42	28	37	37	282

	School Card %	NESB %	ATSI %	SWD %
2018	56	3.25	8.94	6.91
2017		3.46	7.69	9.23
2016	54	4.17	6.82	7.20
2015		3.75	8.87	9.56
2014		3.19	7.45	10.63

Part B

School Email and Website Address

School e-mail address:

dl.1449 info@css.sa.edu.au

Website address:

www.css.sa.edu.au

Facebook Page:

Craigmore South Primary School

Leadership Structure:

Principal:	1 (Male)	
Assistant Principals:	1 (Female)	1 (Male)
Literacy Coach:	1 (Female)	

OSHC / Vacation Care:

Before and after school care and a vacation care programs are offered onsite run by the Y.M.C.A.

Enrolment trends

It is anticipated that enrolments are expected to remain similar and continue to represent a similar trend over the next few years. The school is located in an aging population and therefore growing enrolments are unlikely.

Year of opening

The school opened as an R-7 Primary School in 1979 and the Junior Primary was established at the beginning of 1987. There has been a major redevelopment of the schools and the grounds. The new section of the Primary School and the new Junior Primary School were opened November 6th, 1998. The site currently operates as an R-7 school after the Amalgamation process in 2012.

Public transport access

We are Located on Bus route 442 which connects with the train and other bus services at the Elizabeth Centre. Bus 228 travels directly to the city but there is a 10 minute walk to this stop.

2. Students (and their welfare)

General characteristics

Our school values are reinforced regularly with students to instil a sense of Collaboration, Respect, Integrity, Diversity and Responsibility. We recognise and reward students with certificates and canteen vouchers at school assemblies. In our hall we have the 'wall of fame' where students are recognised for displaying our school values. Student work is also rewarded with Principal awards.

All students and staff are placed into 4 House teams which focuses on community in a positive competitive environment. These teams accumulate points in various ways

from sports day, values certificates, good work and other contributions around the school. These points are also displayed in our hall.

Pastoral Care

A Pastoral Care worker works 2 days a week offering support to staff, students and families in a friendly, caring, nurturing way as well as linking and accessing community resources. Students and teachers can seek support by making an appointment.

Wellbeing Hub

A Wellbeing Hub is located within the Primary Courtyard. This facility is primarily facilitated and supervised by trainee social workers from Northern Area Community and Youth Services (NACYS). It is used as a Family Learning Network, conflict resolution (mediation), restorative practice, sensory needs and an area for emotional and self regulation. Consent forms are needed to access the Family Learning Network component.

Support offered

Learning support is provided by a team of Teachers and full time and part time Student Support Officers. Support is provided for all students who have Negotiated Education Plans. Data is collected and used to determine the level of support required and intervention. Students also receive support for learning difficulties and who require short term support for reading and Literacy.

Aboriginal students will have Individual Learning Plans with a particular focus on strengthening the child's cultural identity, heritage knowledge and establishing clear and concise academic goals. The Aboriginal Community Education Officer provides personalised support to students and their families.

Student management

Student Behaviour is monitored by all staff in accordance with our school Behaviour Education policy with an emphasis on the Restorative Justice process. Policies exist in regards to managing Anti bullying and harassment. Classroom and yard rules in line with our policy were created with student voice, staff opinions and leadership guidance.

Student government

At Craigmore South we put value in shaping the leaders of tomorrow. We recognise that students play an important role in developing and shaping the learning and social environment of the school.

We have a Student Representative Council (SRC) made up from elected students from different classes. Their primary role is to promote a sense of community within our school and its values.

Student Voice is another leadership opportunity for senior students which looks at feedback and other in classroom practices.

ATSI students meet with particular focus on identity and heritage. This group has been instrumental in developing our cultural garden area with our groundsperson.

Four House captains are elected and are responsible for coordinating house team events. This role is still in its infancy and will develop greater with time.

Other focus areas include School Welcome Committee, Peer Mediators.

Allergies

We have very strict guidelines and procedure for all students with Allergies, be it, bee stings, peanuts etc. Any child with anaphylaxis is identified on yard duty bags and TRT folders as well as in the staff room. Parents are asked to not send in nut products to certain classes if children in the room have allergies.

Special Programmes

MiniLit, Macqlit. (Literacy intervention programs focussing on phonics and word knowledge)

Quick Maths. (Numeracy intervention focussed on number fluency. This program primarily targets our ATSI population)

3. Key School Policies

Site Improvement Plan and other key statements or policies:

Our school vision '**Learners today, Leaders tomorrow**' is incorporated throughout our school, where we have high expectations and ensure our school values are being upheld across the site through our teaching and learning as well as behaviour by staff, students and parents. These include:

Collaboration, Responsibility, Respect, Diversity and Integrity.

Recent Key Outcomes:

At Craigmore South Primary School we believe that both literacy and numeracy are the foundations to learning, they are a central part of our site improvement plan. We are dedicated to providing our students with rich and challenging programs, and committed to continuously developing our skills as teachers. The following areas have been identified for 2018:

Literacy:

- All classes during the morning session establish a 'Literacy block' which includes reading, writing, word study (phonics, spelling and grammar), and oral language
- All classes F-2 use Jolly Phonics as a synthetic phonics program supported with decodable readers in the classroom
- Years 3-7 utilise Fountas and Pinnell for reading assessment

Numeracy:

- All classes allocate 300 mins per week
- Misconceptions intervention to numeracy
- Focus on speed and accuracy of number fluency

Wellbeing:

- Focus on improvement of student attendance
- Community engagement
- Student and staff wellbeing through training and support services.

4. Curriculum

Subject offerings

All students from F-7 receive lessons by Specialist Teachers covering Japanese, and Health and Physical Education.

Special needs

Special Education and Literacy support programs are in place. Children with special needs are identified with a NEP and also identified where teaching moderations have to be made against the National Consistent Collection of Data on School Students with Disabilities. Children are given one on one support through SSO's and a Multi Lit program to further enhance children phonological and reading skills. Interagency disability support is utilised to assist staff and students.

Teaching methodology

Teaching instruction focuses on engaging learning, explicit teaching and small group consolidation of skills. Staff employ strategies in higher order thinking, cross age and peer tutoring, small group work and resource based learning.

Assessment procedures and reporting

Our Meet and Greet is held early in Term 1 and parent conferences occur during Term 1 and Term 3. Teachers are reporting and assessing against The Australian Curriculum. A written report is provided in Term 2 and Term 4. Other informal parent contact is encouraged by phonecalls, emails and letters home.

Joint campus

N/A

5. Sporting Activities

Craigmore South Primary is involved in arrange of SAPSASA activities run by the district on a regular basis. Several local sporting clubs run coaching throughout the year including rugby and football. Active Sport grants also provide opportunities for clinics in school.

Other Co-Curricular Activities

AMC (Australian Mathematics Competition) for Extension Maths Group. This is subsidised by the school.

7. Staff (and their welfare)

Staff profile:

Class Teachers:	10 (Females)	2 (Males)
NIT (Japanese):	1 (Female)	
NIT (PE / Health):	1 (Female)	1 (Male)
SSO Staff:	8 (Females)	2 (Males)
Pastoral Care: 12hrs	1 (Female)	
Grounds Person: 24hrs	1 (Male)	
IT Technician: 1 day a week	1 (Male)	
ACEO: 14hrs	1 (Female)	

Leadership structure

The R – 7 Leadership team comprises 1 Principal and 2 Assistant Principals in (Wellbeing and Student Engagement and Teaching and Learning) and 1 Literacy Coach

Staff support systems

The school provides numerous Professional Development opportunities for staff, particularly in areas related to the Site / District priorities. Staff Wellbeing is a priority.

Performance Management

The school has developed a Performance Management program that incorporates discussions with the Principal or Senior Leaders, observation and the formal 9 step process.

Staff utilisation policies

Professional Learning Teams established and supported which allows teaching staff to plan, collaborate, moderate and improve consistency.

Access to special staff

Out of School Hours Crae: before and after school.

Access to interagency personnel through referral process. These include guidance, speech, hearing, behaviour management, attendance and social worker.

Some diagnostic testing and SHIP screening are performed by a school based specialist SSO as required.

8. Incentives, support and award conditions for Staff

N/A

9. School Facilities

Buildings and grounds

The Administration block was redeveloped in 2014. It now consists staff lounge, senior leader's offices, front of school and finance office, as well as sick room and staff toilet/shower/washing facilities.

The school consists of two brick buildings which contain the junior primary courtyard and the primary courtyard all consisting of interactive whiteboards. The JP building has 10 classrooms including a computer room, technology room and the OSHC. The

primary area has 6 classrooms, Wellbeing Hub and another technology room. The Middle school has transportable classrooms that were done up a few years ago. This has 4 classrooms an art area, computer pod and teacher planning room. The other transportable area consists of two classrooms for specialist teaching.

A library building is also available with a big computer pod for Primary students.

There are two playgrounds with 1 shade cover and plenty of oval and hard play space for children with natural grass and trees.

Cooling

All rooms are airconditioned.

Nature play and cultural garden area

A cultural garden with an indigenous theme has been established by ATSI students and groundsperson. Pre-planning stage of a nature play area to be located within the junior primary oval space to be shared F-7.

Specialist facilities

Computer suite as part of library, technology room, hall and gymnasium. All staff have access to a laptop computer.

Student facilities

Gymnasium, Hall, 2 ovals, sandpits, playgrounds, 2 hard play areas, soccer and football goals, and basketball rings.

Staff facilities

The school has a staff lounge, and an area for staff preparation or meetings located within the administration block. A teacher prep area is also located in the library.

Access for students and staff with disabilities

Available to all areas. Disabled toilet/shower/washing facilities

Access to bus transport

Bus 442 to Elizabeth Centre and train, Bus 224 to city is 10 minutes walk from the school.

10. School Operations

Decision making structures

Decisions are made at a whole school level.

A number of groups have been set up to support decision making and participation. They include: Senior Leadership, Finance manager, PAC, Governing Council, and students. Policy decisions affecting the school are made at F-7 staff meetings and brought to Governing Council.

Regular publications

Fortnightly newsletters, pamphlets on special programs, weekly F-7 bulletin and daily notices posted in a diary in staffroom.

Facebook Page – Craigmore South Primary School

Skoolbag App – Craigmore South Primary School

QKR – payments can be made online – Craigmore South Primary School

Other communication

Staff information documents are located on the Common Drive and is shown to all staff at the commencement of the school year. TRT information is located at the back of each class's rollbook. A parent information booklet is provided to all new families on enrolment.

School financial position

The school is in a sound financial situation and this is closely monitored.

Special funding

N/A

11. Local Community

Parent and community involvement

The Governing Council is F-7 and is managed by a committee comprising of the Principal, the Chairperson, Deputy Chair, Treasurer and Secretary. The Council constitution allows for a membership of 15 including staff representatives. There are currently vacancies on the GC. The standing committees work positively to provide effective focus and support to the school.

Parent/caregiver opportunities include assisting and helping with school sport events, Special Persons Day, Carers morning tea, and positive parenting programs.

Feeder schools

Craigmore Children's Centre, Craigmore High School, Playford International College.

Other local care and educational facilities

Craigmore Children's Centre, Hope Christian School, Craigmore High School, Craigmore Family Practice

Commercial/industrial and shopping facilities

Shopping Centre next door.

Local Government body

Co-operation with Playford Council.