

CONTEXT STATEMENT

School number: 1449

School name: Craigmore South Primary

1. General information

Part A

Schoolname : CRAIGMORE SOUTH PRIMARY SCHOOL
 School No. : 1449 Courier : R7/21
 Principal : Mrs Bec Jamieson
 Postal Address : Turner Drive, Craigmore 5114
 Location Address : Turner Drive, Craigmore 5114
 District : Uleybury
 Distance from GPO : 27 kms Phone No: 08 82550533
 CPC attached : No Fax No: 08 82870165
 Partnership : Uleybury

Enrolment

	REC	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	Total
2018	39	29	29	37	26	29	30	27	246
2019	35	36	31	32	36	30	29	29	258
2020	34	37	36	33	32	40	34	28	274
2021	39	36	35	37	34	31	40	33	285
2022	35	42	30	32	37	31	29		236

	School Card %	NESB %	ATSI %	SWD %
2018	53	3.46	7.69	7.32
2019	54	4.85	8.10	12.69
2020	52	4.23	8.94	12.32
2021	50	3.87	7.69	9.15
2022	54	9.75	11.84	7.6

Part B

School Email and Website Address

School e-mail address:

dl.1449 info@css.sa.edu.au

Website address:

www.css.sa.edu.au

Facebook Page:

Craigmore South Primary School

Leadership Structure:

Principal: Bec Jamieson

Assistant Principals: Keith Hooker and Deb Young

OSHC / Vacation Care:

The Y.M.C.A offers before and after school programs throughout the term. A vacation care program is also offered each holiday period, which includes off site experiences for children.

Enrolment trends

Although the school is zoned it is anticipated that enrolments will increase due to the high number of student's enrolled in the pre-schools within the area. We do have some students leave to attend private education however this is prodomently for high school.

Year of opening

The school opened as an R-7 Primary School in 1979 and the Junior Primary was established at the beginning of 1987. There has been a major redevelopment of the schools and the grounds. The new section of the Primary School and the new Junior Primary School were opened November 6th, 1998. The site currently operates as an R-6 school after the Ammalgimation process in 2012.

Public transport access

We are Located on Bus route 442 which connects with the train and other bus services at the Elizabeth Centre. Bus 228 travels directly to the city but there is a 10 minute walk to this stop.

2. Students (and their welfare)

General characteristics

Our school values are reinforced regularly with students to instil a sense of Collaboration, Repect, Integrity, Diversity and Responsibility. We recognise and reward students with certificates and canteen vouchers at school assemblies. In our hall we have the 'wall of fame' where students are recognised for displaying our school values. Student work is also rewarded with Principal awards.

All students and staff are placed into 4 House teams which focuses on community in a positive competitive environment. These teams accumulate points in various ways from sports day, values certificates, good work and other contributions around the school. These points are also displayed in our hall.

Pastoral Care

A Pastoral Care Worker, Nick Dodd, works 2 days a week offering support to staff, students and families in a friendly, caring, nurturing way as well as linking and accessing community resources. Students and teachers can seek support by making an appointment. He also supports the Student Voice group.

Wellbeing Hub

A Wellbeing Hub is located within the Primary Courtyard. This facility is primarily facilitated and supervised by trainee social workers from Northern Area Community and Youth Services (NACYS). It is used as a Family Learning Network, conflict resolution (mediation), restorative practice, sensory needs and an area for emotional and self regulation. Consent forms are needed to access the Family Learning Network component.

Support offered

Learning support is provided by a team of teachers and full time and part time Student Support Officers. Support is provided for all students who have One Plans. Data is collected and used to determine the level of support required and intervention. Students also receive support for learning difficulties and who require short term support for reading and Literacy.

Aboriginal students are supported by our AET (Aboriginal Education Team) consisting of 1 Aboriginal Education teachers and an ACEO. All Aboriginal learners have One Plans with a particular focus on strengthening the child's cultural identity, heritage knowledge and establishing clear and concise academic goals. The AET and ACEO provide personalised support to students and their families.

Student management

Student behaviour is monitored by all staff in accordance with our school Behaviour policy with an emphasis on the Restorative Justice process. Policies exist in regards to managing Anti bullying and harassment. Classroom and yard rules in line with our policy were created with student voice, staff opinions and leadership guidance.

Student voice

At Craigmore South we put value in shaping the leaders of tomorrow. We recognise that students play an important role in developing and shaping the learning and social environment of the school.

Student Voice offers leadership opportunity for year students in years 2 – 6 to develop their interpersonal skills by closely supporting events such as fundraising and the school canteen.

House captains are elected and are responsible for coordinating house team and other events with guidance from the PCW and wellbeing leader.

Allergies

We have very strict guidelines and procedure for all students with Allergies, be it, bee stings, peanuts etc. Any child with anaphylaxis is identified on yard duty bags and TRT folders as well as in the staff room. Parents are asked to not send in nut products to certain classes if children in the room have allergies.

Special Programmes

MiniLit, Macqlit. (Literacy intervention programs focussing on phonics and word knowledge)

Quick Maths. (Numeracy intervention focussed on number fluency. This program primarily targets our ATSI population)

3. Key School Policies

Site Improvement Plan and other key statements or policies:

Our school vision '**Learners today, Leaders tomorrow**' is incorporated throughout our school, where we have high expectations and ensure our school values are being upheld across the site through our teaching and learning as well as behaviour by staff, students and parents. These include:

Collaboration, Responsibility, Respect, Diversity and Integrity.

Recent Key Outcomes:

At Craigmore South Primary School we believe that both literacy and numeracy are the foundations to learning, they are a central part of our site improvement plan. We are dedicated to providing our students with rich and challenging programs, and committed to continuously developing our skills as teachers. The following challenges of practices have been identified for 2022:

- If we explicitly use modelled, shared, and guided reading practices with a focus on decoding, vocabulary, and comprehension, we will see students achieving at and above standard.
- If we develop content knowledge sequentially and provide opportunities for students to think mathematically using the proficiencies to build on current understandings, our students will maintain and increase performance over time.

4. Curriculum

Subject offerings

All students from F -6 receive lessons by Specialist Teachers covering Kuarna, and Health and Physical Education.

Intervention

Numeracy and Literacy support programs are in place. Children identified as having gaps in their learning are identified with a One Plan. Children are given one on one or small group support through SSO's and a Multi Lit program to further enhance children phonological and reading skills. Interagency disability support is utilised to assist staff and students.

Teaching methodology

Teaching instruction focuses on engaging learning, explicit teaching and small group consolidation of skills. Staff employ strategies in higher order thinking, cross age and peer tutoring, small group work and resource based learning.

Assessment procedures and reporting

Our Meet and Greet is held early in Term 1 and parent conferences occur during Term 1 and Term 3. Teachers are reporting and assessing against The Australian Curriculum. A written report is provided in Term 2 and Term 4. Other informal parent contact is encouraged by phonecalls, emails and letters home.

5. Sporting Activities

Craigmore South Primary is involved in arrange of SAPSASA activities run by the district on a regular basis. Several local sporting clubs run coaching throughout the year including rugby and football. School Sports grants also provide opportunities for clinics to be held with specialised coaches in the school.

Other Co-Curricular Activities

AMC (Australian Mathematics Competition) for Extension Maths Group. This is subsidised by the school.

7. Staff (and their welfare)

Staff profile:

Class Teachers:	13 (Females) 3 (Males)
NIT (Aboriginal Cultural):	1 (Female)
NIT (PE / Health):	2 (Male)
SSO Staff:	12 (Females)
Pastoral Care: 12hrs	1 (Male)
Grounds Person: 24hrs	1 (Male)
IT Technician: 1 day a week	1 (Male)
ACEO: 14hrs	1 (Female)

Leadership structure

The R – 6 Leadership team comprises 1Principal and 2 Assistant Principals in (Wellbeing and Student Engagement and Teaching and Learning)

Staff support systems

The school provides numerous Professional Development opportunities for staff, particularly in areas related to the Site / Partnership priorities. Staff Wellbeing is a priority.

Performance Management

The school has developed a Performance Management program that incorporates discussions with the Principal or Senior Leaders, observation and the formal 9 step process.

Staff utilisation policies

Professional Learning Teams established and supported which allows teaching staff to plan, collaborate, moderate and improve consistency.

Access to special staff

Access to interagency personnel through referral process. These include guidance, speech, hearing, behaviour management, attendance and social worker.

Some diagnostic testing is performed by a school based specialist SSO as required.

8. Incentives, support and award conditions for Staff

N/A

9. School Facilities

Buildings and grounds

The Administration block was redeveloped in 2014. It now consists staff lounge, senior leader's offices, front of school and finance office, as well as sick room and staff toilet/shower/washing facilities.

The school consists of two red brick complexes with internal courtyards, one large transportable complex comprising 7 classrooms and a composite structure of transportable and solid construction for the administration and assembly hall. There is also a large new library building which stores the school's library material, teaching resources and one of the computer suites. All classrooms have interactive whiteboards and have wireless connectivity. OSHC is located in the Junior Primary complex.

There are two playgrounds with 1 shade cover and plenty of oval and hard play space for children with natural grass and trees.

Cooling

All rooms are airconditioned.

Nature play and cultural garden area

A cultural garden with an indigenous theme has been established by ATSI students and groundsperson. Pre-planning stage of a nature play area to be located within the junior primary oval space to be shared F-6.

Specialist facilities

There is a computer suite as part of library, there is also a hall and gymnasium. All staff have access to a laptop computer and an iPad.

Student facilities

Gymnasium, Hall, 2 ovals, sandpits, playgrounds, 2 hard play areas, soccer and football goals, and basketball rings.

Staff facilities

The school has a staff lounge, and an area for staff preparation or meetings located within the administration block.

Access for students and staff with disabilities

Available to all areas. Disabled toilet/shower/washing facilities

Access to bus transport

Bus 442 to Elizabeth Centre and train, Bus 224 to city is 10 minutes walk from the school.

10. School Operations

Decision making structures

Decisions are made at a whole school level.

A number of groups have been set up to support decision making and participation. They include: Senior Leadership, Finance manager, PAC, Governing Council, and students. Policy decisions affecting the school are made at F-6 staff meetings and brought to Governing Council.

Regular publications

The school sends a digital copy of a school newsletters, 3 times a term, in weeks 3, 6 and 9. The school actively engages with parents via facebook and all classes use Seesaw as a communication tool.

Facebook Page – Craigmore South Primary School

School Star app – Craigmore South Primary School

QKR – payments can be made online – Craigmore South Primary School

Other communication

Staff information documents are located on the Common Drive and is shown to all staff at the commencement of the school year. TRT information is located at the back of each class's rollbook. A parent information booklet is provided to all new families on enrolment.

School financial position

The school is in a sound financial situation and this is closely monitored.

Special funding

N/A

11. Local Community**Parent and community involvement**

The Governing Council is F-6 and is managed by a committee comprising of the Principal, the Chairperson, Deputy Chair, Treasurer and Secretary and other parent members. The Council constitution allows for a membership of 5 including staff representatives. The standing committee work positively to provide effective focus and support to the school.

Feeder schools

Craigmore Children's Centre, Craigmore High School, Playford International College.

Other local care and educational facilities

Craigmore Children's Centre, Hope Christian School, Craigmore High School, Craigmore Family Practice

Commercial/industrial and shopping facilities

Shopping Centre next door.

Local Government body

Co-operation with Playford Council.