



CRAIGMORE SOUTH PRIMARY SCHOOL

Learners today, leaders tomorrow

NEWSLETTER

Term 2 2023 Issue 8

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DIARY DATES



3-7 July
NAIDOC WEEK

4 July
SAPSASA Basketball

5 July
SCHOOL PHOTOS

7 July
Last day Term 2
EARLY DISMISSAL 2PM

24 July
TERM 3 BEGINS



Government of South Australia
Department for Education



Considering the amount of colds and flu we have had doing the rounds I am pleased to say the attendance rate has remained consistent. Please remember if your child is sick, keep them home and notify the school through Seesaw, the school mobile or phone.

Mobile Phone Policy

In alignment with the new state policy, we are required to update our current Mobile Phone Policy so that it aligns with the new Department for Education policy. Our current Mobile Phone Policy already prevents students from using their own devices such as mobile phones during the school day so there will be no changes to the main message in the policy.

Staff and the Governing Council have looked at the policy and it will be endorsed for publication and implementation from the beginning of Term 3. The policy will be available on the school website.

Staff Car Park / Electronic Sign



Over the holidays a Boom Gate will be installed to the staff car park. The area that is sectioned off to the left, before the carpark will still be available to families and we are working with council to have cut in areas along Gooronga Drive. Although the Boom Gate will not impact OHSC families after the holidays, there may be a few disruptions through the holidays while being installed. An electronic sign, which will be able to display school news and events will go in after the break.

Reports

Semester One reports will go home with students on Monday 3rd July. Please take the time to go through these with your child/ren. If your child is away in week 10, reports will be posted home.

Our School acknowledges the Kurna People as the traditional custodians of the Adelaide Plains. We acknowledge their connection to the land our school is built on. The land on which we congregate to learn, play and work. We pay our respects to their Cultures and to the Elders past, present and emerging.

PRINCIPAL'S NEWS cont...

School Photos



Don't forget school photos are on the 5th July. Please make sure students are in full uniform and on time as the classes go through from the start of the day. Family photo forms are available from the office.

PRINCIPAL AWARDS

Congratulations to the following students who continue
to display our school values

Jaxon W—Always being kind, caring and polite

Charlie C—A mature approach to friendship issues

Hunter T—Making good choices

Jack H—Always kind, caring and polite



ASSEMBLY AWARDS

Well done to the following students, keep up the good work!

Amelia H—Being such a role model to include others in her group play

Anmol B—Being such a role model to work with any student in the class

Heath S—Being kind and polite to everyone

Evie W—Including others in lunch and recess activities

Kaleb B—Great development of Diversity skills

Baylee W— Always including others in games and activities

Mason M—Showing empathy towards his peers

ASSEMBLY AWARDS cont...

Becky P—Always being inclusive of her peers

Jett C Showing empathy towards his peers

Sylus B-C—Being a kind student

Charlie D—Being inclusive during wet weather with games and puzzles

Lincoln C—Being inclusive during wet weather with games and puzzles

Harrison V—Accepting others and their differences

Xander O—Accepting others and their differences

Bentley McC—Being a kind person to all students in class

Lilith B—Accepting others and their differences

Ellie P—Being a role model and always willing to include others no matter what the task

Madison K—Always being kind and considerate to those around her

Tyson D-M—Acceptance and inclusion of his class peers

Aleah R—Always including others

Liam C—Being inclusive in PE

Bria F—Being inclusive in Science

Tyler D—Always being kind and helping others

Delikah W—Always being kind to others

Michael W—Acceptance and inclusion of his class peers

Olivia B—Showing empathy and respect to her peers

Will C—Always being kind and inclusive in Digital Technologies lessons

Ariana F—Always being kind and inclusive in Digital Technologies lessons

Liam D— Accepting everyone for who they are

Milica L—Working well with others at all times

Jack H—Being inclusive in PE lessons

London S—Being inclusive in PE lessons



FINANCE NEWS

Material & Service Fees 2023

The 2023 Material and Service Fees are now OVERDUE.

Payment can be made via the QKR app, a bank transfer, cash or EFTPOS.

If you require a payment plan, please come into the office and speak to one of our staff members.

School Card applications must be applied for every year and submitted ONLINE for 2023.

If you need access or support to assist you with your application, please see the admin staff who will help you. Don't forget to bring your CRN number with you. School Card applications should be lodged before the end of Term 2 2023 to avoid debt recovery procedures.



SCHOOL NEWS

SCHOOL PHOTOS WEDNESDAY 5TH JULY



School photos will be taken on Wednesday 5th of July (last week of school). FAMILY envelopes are available from the front office.

Please make sure you enclose the correct money as no change is given, the school is only a collection point. Credit card payments can be made online. Please contact MSP Photography directly for any questions/queries you may have on 8132 1148, they are more than happy to help.

If your child/children do not attend school on Wednesday 5th, there is always a "Make Up" day but that date is still yet to be confirmed.

Please remember to send children to school in full school uniform on the day.

CHANGE OF PHONE NUMBER/PERSONAL DETAILS

Unfortunately there have been a few occasions where we have tried to contact parents and the phone number we have on our database is incorrect.

It is very important to keep your details up to date at school in the case of an emergency.

There is a "Change of Details" form which can be completed at the front office.

Any change of address, phone numbers, or even emergency contacts for your children can be recorded on this form.



AROUND THE CLASSROOMS

JPC01 - Measuring with Chameleons

Measurement is important in our world and the students in Room 1 have talked about how to measure length efficiently and with accuracy.

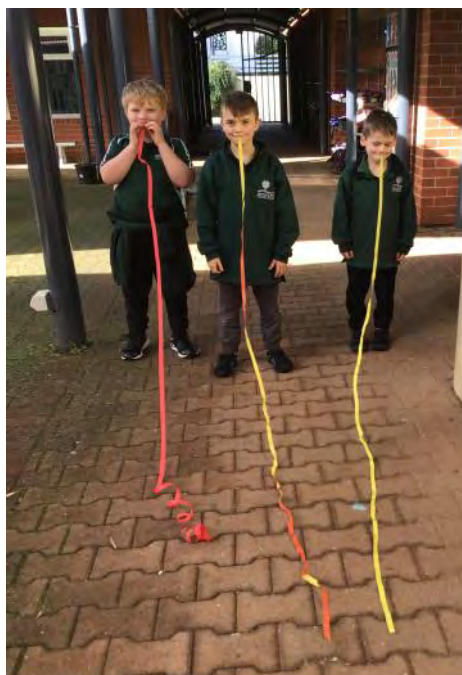
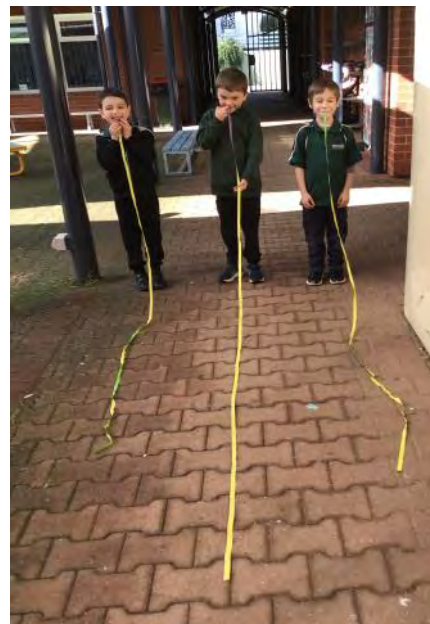
We have been using baselines, making sure that the units are the same and not leaving any gaps or overlapping the units.

We also had a lot of fun learning about the amazing Chameleon, which catches its food with a long, fast sticky tongue which is twice the length of its body!

We got to thinking...

If we were Chameleons, how long would our tongues be?

We measured our length with streamers, then doubled it, and found out!



AROUND THE CLASSROOMS

In Mr. Stubbin's class we have been learning how to recognise, make and continue different patterns. We have made AB, ABC, ABB, AAB patterns and many, many more!



Keeley: I made a pink, yellow, pink, yellow pattern.



Evie: I made ABB patterns.



Jeremy: I made an AB pattern with green and blue blocks.

AROUND THE CLASSROOMS

Aboriginal Education at CSPS

During Term 2, all students have engaged in learning about Aboriginal perspectives within their classroom. It has been great to see students learning about Reconciliation Week, displaying work at assembly, and sharing their learning with other students and staff.



R-2 Deadly Learners group displaying the banner titled "Working Together, Walking Together", created in recognition of Reconciliation Week 2023.

We have been holding small group lessons with Aboriginal students at the school, called the Deadly Learners group, on Friday afternoons throughout the term. During the term, we learnt about the "Effects of colonisation on culture and the impact it has on our Future: Pre-Colonisation, Colonisation, Reconciliation and Future", based on the Australian Curriculum's Aboriginal and Torres Strait Islander Cross Curriculum Priorities.

In Week 1, we were fortunate enough to have an incursion with Iteka from Kumarninthi, who spoke to all of the students in the Deadly Learners group about Aboriginal culture in and around the Adelaide region, the importance of identity and family in an Aboriginal context, and discussed some tools and artefacts used by Indigenous Australians. Throughout the term, we explored texts that related to the impact that colonisation had on Aboriginal people, and how we are all working together to make Australia a better place for both Indigenous and non-Indigenous Australians. Such texts included the books "Sorry, Sorry", "Maralinga" and the "Papunya School Book of Country and History". In Week 5, in recognition of Reconciliation Week, Tyra worked with a number of students to complete an art piece (displayed in the front office), showing how both Aboriginal and non-Aboriginal students and staff are "working together and walking together" to make Craigmore South a great primary school for all to work, learn and play.



In Week 3, we had Scott Rathman from Rusted Tin Contemporary Aboriginal Arts work with groups of students in artist workshops. The students discussed the themes with Scott and displayed their ideas of what symbols could be incorporated into the artworks. The themes included: Community, the Learning Journey, and Belonging. Following on from the workshops, as you may have noticed, the artworks are slowly starting to bring a lot more colour to the school, and we hope that you enjoy appreciating the effort put into both the artwork and the story behind each one.



In Week 5, during Reconciliation Week, we sold donuts that were decorated with the Aboriginal flag from the Vili's Family Bakery. We would like to thank everyone who purchased donuts during this time, as 50 cents from the sale of each donut was given to the Tjindu Foundation by Vili's. We ended up selling 250 donuts!



During Week 10, some classes will be participating in learning about the significance of NAIDOC Week, and the importance that it holds within the First Nations communities. We would like to thank all staff, students and families in supporting the Aboriginal Education Team at Craigmore South Primary School in making the school a more inclusive and positive learning environment for all to learn and play on Kaurna land.

Matthew Taylor (AET) and Tyra Wanganeen (ACEO)

AROUND THE CLASSROOMS

What's Been Happening in Room 4

Reception and Year One with Ms Espindola



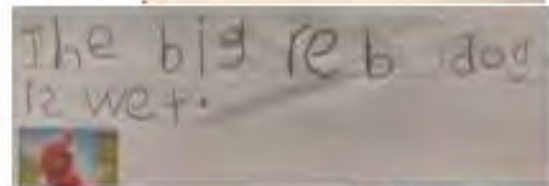
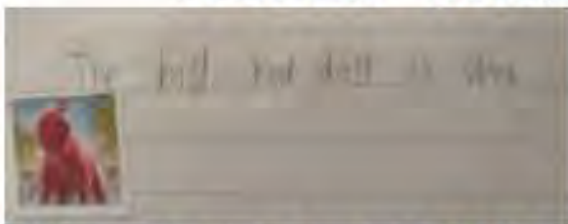
Maths Games



Handwriting



Sentence Writing



Fitness: run around the school!



PASTORAL CARE WORKER

Since I began working at Craigmores South Primary last year, I have had a large bear sitting on a chair in my room. To my knowledge, this bear did not have a name. So, at the beginning of this term I ran a competition called "Name The Bear".

Over 100 students entered the competition and there were some amazing names put forward. However, there could only be one winner and that name came from Mr O'Donoghue's year 5/6 class. Rather than a single winner, the judges decided to award a class prize and Mr O's students enjoyed a delicious pizza lunch on Wednesday in week 7. They were also fortunate enough to have the bear visiting their classroom for a couple of weeks. And the winning name.....Floogall McDougall.

Here is Floogall enjoying the pizza lunch with his new friends. Floogall will now spend the rest of term 2 visiting Mrs Underwood's classroom, where I am sure he will be made welcome. After that, Floogall will continue to visit other classrooms throughout the year and hopefully make many new friends at Craigmores South.

Nick Dodd – Pastoral Care Worker



Mr O'Donoghue's 5/6 class recently won the naming title for our new resident bear with thanks to Nick, our Pastoral Care worker. Welcome to Floogall McDougall. They won themselves a fun pizza lunch and to have Floogall McDougall in their class for a couple of weeks.

WELL BEING HUB CREW

Jewel:

I have spent terms 1 & 2 as a social work student on placement at Craigmores South Primary School. During this time, I have facilitated one-on-one sessions with students, and a weekly group session. It has been so fulfilling to support students in their social and emotional well-being. I have learnt so much about the importance of well-being in child development, and how greatly it impacts student learning outcomes and their ability to overcome barriers. I am grateful to the leadership team for their guidance and support in my learning over the last few months. From one-on-one wellbeing sessions, to dance parties at lunch, I have enjoyed every moment spent with the staff and students.

Zizhu:

During my second placement, I have become familiar with working in a school environment and enjoy absorbing relevant social work knowledge and skills to support my professional work. Moreover, I appreciate the staff of Craigmores South Primary School who provided a safe and harmonious workplace where I can learn and practice my professional skills. In the past five months, I have been running lunch activities, including drawing, mindful movement, and origami activities which consistently create a comfortable and safe space for supporting children and young people's mental health and well-being. Meanwhile, periodically attending the Kids' Club (including independently running it by myself for one session) improves my organising skills in working with groups of people. Additionally, with weekly individual sessions with students who need extra support, I gradually built trust and rapport with them, which stimulates them to confide in me when they face difficult situations. Throughout the therapeutic sessions, children are more likely to express their thoughts and concerns and use strategies to manage their emotions.

Mackala:

I have enjoyed my time at Craigmores South Primary School this past semester working alongside staff and enjoying my time engaging with the students. I have run 2 lunch activities a week, alongside another social work student, for all students to come and enjoy. We had games club, where we had many different board games to enjoy, mindful movement, where we engaged in yoga and later changed that to origami club which was very enjoyed by all students. I have been working with students in 1:1 sessions to help build their social skills, emotional regulation, and self-esteem as well as assisting with facilitating Kid's Club, a social skills club, run twice a week after school.

Millie:

Throughout the past two school terms of doing my placement at Craigmores South Primary School I have thoroughly enjoyed my time with the staff and students. I have learned many new skills and have been able to practice old ones. The staff have been very welcoming and have made being a part of this school a very positive one. The students have also been a very positive part of this experience. During my placement, I have had weekly 1:1 therapeutic sessions with students in the hub where I try to create a safe space for them to talk about anything and more importantly, build a trusting and respectful relationship with them. We focus the session on play therapy as it is important to communicate with children using their language. I have engaged with facilitating two lunchtime activities each week (drawing club and dance club) with another member of the hub and also helping in facilitating Kids Club twice a week.

João:

Craigmores South Primary School has provided an enjoyable experience as part of my final placement as a social work student. Working with children in both 1:1 and group sessions has been rewarding, as I could apply theory into practice and develop my communication skills. Also, I have been involved in two lunch clubs (Games Club and Dance Club) and have provided amusing moments for most students. It is gratifying when they ask me around the school when those clubs will happen again. Moreover, I have emotionally supported children enrolled on the Family and Child Wellbeing Network from NACYS, using play therapy and developing a therapeutic relationship with them. Since February, I have been accompanying their progress throughout the hub sessions, which is fulfilling and makes me want to continue working with children.

SCHOOL NEWS



"Say Cheese"



**MSP Photography
are on their way!!!**

School Photo Day is:

WEDNESDAY 5TH JULY

**Have your child's school memories
captured forever.**

Please take time to read the relevant information
on the MSP payment envelopes & remember
these helpful points:

- Don't seal envelopes inside each other – You can pay for all children in one envelope however each child needs to have their own envelope on photo day.
- Use the Shootkey on your envelope to order online!
- Family envelopes are available at the school office upon request.
- Please enclose correct money as no change is given – cash, cheques and money orders only. Credit card payments can only be made online.

Please feel free to visit our web site

www.msp.com.au

For photo enquiries Phone: (08) 8132 1148 or Email: enquiries.adl@msp.com.au



Last day of Term 2

Friday 7th July

Early dismissal

2.00pm

TERM 2 PLANNER

Week 1	1/5 RAA Street Smart	2/5	3/5	4/5 Year 2 Excursion	5/5
Week 2	8/5 Life Ed Var	9/5	10/5 Mother's Day Stall	11/5 Mother's Day Stall	12/5 SAPSASA X Country
Week 3	15/5	16/5	17/5	18/5	19/5
Week 4	22/5	23/5	24/5 Pancake Day	25/5 ATSI Tennis (3-6)	26/5 SAPSASA Winter Carnival Yrs 4-6
Week 5	29/5 Reconciliation Week	30/5	31/5	1/6	2/6 Reconciliation Donut Day Assembly
Week 6	5/6	6/6	7/6	8/6	9/6 PUPIL FREE DAY
Week 7	12/6 PUBLIC HOLIDAY King's Birthday	13/6	14/6	15/6	16/6
Week 8	19/6	20/6	21/6	22/6	23/6 Assembly
Week 9	26/6	27/6	28/6 Special Lunch	29/6	30/6
Week 10	3/7 NAIDOC Week	4/7 SAPSASA Basketball	5/7 School Photos	6/7	7/7 Assembly