



CRAIGMORE SOUTH PRIMARY SCHOOL

Learners today, leaders tomorrow

NEWSLETTER

Term 3 2023 Issue 9

Turner Drive
Craigmores SA 5114
Phone: 8255 0533
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dl.1449_info@schools.sa.edu.au

DIARY DATES



PUPIL FREE DAY
14 AUGUST
Staff T&D day

Yr. 5/6 Camp
16th-18th August

BOOK WEEK
21st—25th August

Book Week Parade
25th August

FATHER'S DAY STALL
WED 30TH AUG -
1ST SEPT

SCHOOL CLOSURE DAY
8TH SEPT



Government of South Australia
Department for Education

Dear Families,

Wow, what a busy start to term 3 and I find it hard to believe we are part way through August. If we blink, we will be in December!

Late arrivals

Though the early-morning buzz of an alarm clock is one of the worst sounds in the world it has been proven that showing up on time to school each day benefits students' academic performance and future professional habits. The research has shown that students who arrive on time enjoy more time to prepare, never miss important information, develop positive lifelong habits, and have a strong sense of belonging.

Each of our classes start the day with a morning circle; where staff check in on all students, frame expectations for the day and nurture meaningful relationships within the community. Students who are late miss this opportunity for connection with adults and peers. Although 5 or 10 minutes does not seem much it does have a huge negative impact on students.

Student Enrolments for 2024

From 2024 there will be 2 intakes for children entering reception. There will be a term 1 intake and a term 3 intake. From 2024, if your child turns 5 years before the 30th April they can start school in term 1 (January) and if they turn 5 between 1 May and 31 October, they can start school in either:

- term 3 of the same year
- or term 1 the following year.

Students enrolled through a mid-year intake will complete 6 terms of reception.

If you know of any children who are ready to start school in 2024, in the term 1 or term 3 intake, please make sure applications and expressions of interest are given to the office ASAP so we can start to prepare for next year. For any families that would like to have a school tour, please phone the office on 8255 0533 and book in a time to have a look around our wonderful site.

Bec Jamieson

Our School acknowledges the Kurna People as the traditional custodians of the Adelaide Plains. We acknowledge their connection to the land our school is built on. The land on which we congregate to learn, play and work. We pay our respects to their Cultures and to the Elders past, present and emerging.

PRINCIPAL AWARDS

Congratulations to the following students who continue
to display our school values

Amelia B - always being kind, friendly and helpful

Anmol B - demonstrating the schools values

Ella- Marie S - mature approach to helping others

Cooper D - demonstrating respect towards others



ASSEMBLY AWARDS

Well done to the following students, keep up the good work!

Amelia H—Showing responsibility in returning equipment in the manner it was borrowed

Zaiden R—Having the courage to accept changes in the classroom

Ella W—Being honest when reporting a problem

Hayden—Consistently making positive choices

Ava C—Really working on owning her behaviour. Well Done!

Charlotte S—Trying always to tell the truth

Riley R—Always being honest and treating others fairly

Mia M—Treating classmates in a fair way

Sienna — Having such polite and thoughtful behaviour

Millie — Speaking to adults and peers with kindness and respect

Nathan — Speaking politely to his peers and teachers

Brenton — Always doing your best to respect classroom property

Kaylee — Doing her best to treat her classmates with respect

Evie — Consistently being kind and using her manners

Kaia — Always showing respect to adults and peers

Ayda Mae — Listening well, being friendly and showing respect to everyone

Jacob — Listening well, being friendly and showing respect to the teacher and to others

Keeley — Respecting her learning by putting great effort into her writing

ASSEMBLY AWARDS cont...

Susan B—Always being honest

Mya C—Being a trustworthy student

Hunter T—Owning his behaviour and making positive choices

Ellie H—Always doing the right thing even when non-one is watching

Will C—Being honest and trustworthy

Savannah T—Being honest and trustworthy

Alyssia R—Being a trustworthy and honest member of class

Xavier Y— Working hard on his behaviour and being honest when reporting a problem

Grace G—Always being honest and helping others

Marlie T—Working on owning her behaviour and being honest

Ariana F—Having strong moral principles

Wyatt O—Showing honesty towards his teachers

Cooper D—Trustworthy in Science

Joey W—Being honest in PE

Krystal W—Being trustworthy and fair to all

Emily R—Being honest and trustworthy at all times

Sebastian F—Being a trustworthy and honest member of our class

Alyssia R—Being a trustworthy and honest member of our class

Ayda Mae C—Always being honest, reliable and trustworthy

Jaxon W—Always being honest, reliable and trustworthy

Skylah C—Being honest

Chelsea W—Being honest

Krystal W—Always treating others in a fair way in the library

Arthur R—Always treating others in a fair way in the library

Kobe W— Consistently talking respectfully to others

Omarii L— Being a kind and respectful member of morning circle

Imogen H— Being a kind and respectful member of morning circle

Madison K— Always showing respectful behaviour towards staff and peers

Elicia E— Always respecting her class equipment

Bailee S— Always respecting hers and others belongings

Patience E— Always showing great respect to her peers and all teachers

ASSEMBLY AWARDS cont...

Kyen E— Making such great progress with relating to others and respecting them

Mitchell T— Showing more respect for his belongings and keeping his desk tidy

Susan B— Caring for others

Theodore C— Caring for others

Imogen H— Communicating politely with others

Ava R— Looking after property in the health and science

Marie V— Always being respectful in Digital Tech lessons

Michael W— Always being respectful in Digital Tech lessons



14th AUGUST MONDAY



PUPIL FREE DAY

STAFF TRAINING DAY

NO STUDENTS ON SITE

OSHC AVAILABLE

BOOKING ESSENTIAL

0459 988 357



Have you seen the latest Canteen menu for Term 3?

If you want a copy just see Fiona in the Canteen

or get one from the Front Office

ADVICE FROM OUR WELLBEING LEARDER

I often hear from parents, or read on reports from medical professionals, the recommendation “student would be eligible for 1:1 support from the school”. They make it sound so simple!

My role includes applications to the Inclusive Education Support Program (IESP) within the Department for Education for funding to support students with verified disabilities. I thought it might be beneficial to take you through the process schools have to follow. I will do this through a series of articles that will hopefully demystify the process a little and help you all understand more about it.

Firstly, let me explain the levels of funding as defined by the IESP. I'll try to avoid the “teacher talk” as much as I can. These are QDTP, Supplementary (categories 1 to 3), Substantial (categories 4 to 6) and Extensive (categories 7 to 9) levels of funding. I will explain more about each level in further articles but for today let me explain QDTP.

Quality Differentiated Teaching Practice (QDTP) – these are the strategies used by the teacher for the whole class. You may hear educators refer to these as Wave 1 or Tier 1 strategies or interventions. QDTP can benefit many students with disabilities. These are strategies, adjustments or practices that allow all students to access the learning equally.

QDTP can include:

- Grouping students according to learning needs
- Negotiating with students regarding their needs
- Using whole class or school programs such as Berry Street Educational Model, Jolly Phonics, Sound Waves to address specific needs of students
- Providing extra time to think of answers to questions or complete learning tasks
- Breaking instructions into smaller steps
- Teaching background vocabulary and information for new concepts
- Providing a cool down corner and sensory tools to manage emotions
- Using a variety of teaching strategies such as modelling, rephrasing, repetition to allow students to access learning in a variety of ways
- Using basic curriculum visual supports such as timetables, phonics charts
- Paired or group discussions
- Making real world connections for students
- Multiple opportunities for students to represent their learning.
- Using a range of assessment methods
- Considering the seating arrangements to support students learning
- Giving students cues for transitions eg: we are packing up in 5 minutes

It is important to note that any adjustments made within the Quality Differentiated Teaching Practices do not attract any extra funding or 1:1 support. They are expectations of practice by all teachers. To be eligible for any category of funding, we have to have documented evidence that the QDTP are not meeting the needs of the student. These can be verifications by medical professionals of a disability, or observations by educators and external professionals to name a few.

Next time I will define Supplementary level of support, take you through the next steps in the process and explain how we justify an application for Supplementary funding.

If you have any questions about your child's learning, please make a time to speak to your classroom teacher.

Deb Young

FINANCE NEWS

Material & Service Fees 2023

The 2023 Material and Service Fees are now OVERDUE.

Payment can be made via the QKR app, a bank transfer, cash or EFTPOS.

If you require a payment plan, please come into the office and speak to one of our staff members.

School Card applications must be applied for every year and submitted ONLINE for 2023.

If you need access or support to assist you with your application, please see the admin staff who will help you. Don't forget to bring your CRN number with you. School Card applications should HAVE BEEN lodged before the end of Term 2 2023 to avoid debt recovery procedures.



SCHOOL NEWS



Considering the amount of colds and flu we have had doing the rounds I am pleased to say the attendance rate has remained consistent. Please remember if your child is sick, keep them home and notify the school through Seesaw, the school mobile or phone.

Mobile Phone Policy

In alignment with the new state policy, we are required to update our current Mobile Phone Policy so that it aligns with the new Department for Education policy. Our current Mobile Phone Policy already prevents students from using their own devices such as mobile phones during the school day so there will be no changes to the main message in the policy.

Staff and the Governing Council have looked at the policy and it will be endorsed for publication and implementation from the beginning of Term 3. The policy will be available on the school website.

CHANGE OF PHONE NUMBER/PERSONAL DETAILS

Unfortunately there have been a few occasions where we have tried to contact parents and the phone number we have on our database is incorrect.

It is very important to keep your details up to date at school in the case of an emergency.

There is a "Change of Details" form which can be completed at the front office.

Any change of address, phone numbers, or even emergency contacts for your children can be recorded on this form.



AROUND THE CLASSROOMS

Ms Farrugia's Class

The Year 1 / 2s are all engrossed in their work. They were learning about the Calendar and all it entails.



You can notice their surprise when they discovered something new!

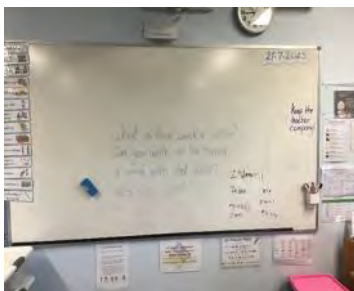


Their conversations as they discuss the questions given to them, are such a delight to listen to!

This term we began writing words on the board, using the letter of the week.

The students enjoyed doing it, and they all had a go at it!

One can tell from this photo the number of words they have written! What a delight!



Here the students are working very hard on their Informal measuring. They enjoyed using various items to measure.



AROUND THE CLASSROOMS

Ms Farrugia's



They are also making sure that they have "finger spacing" in their writing. This focus on the work is wonderful to watch.



All the students were very hard working on their Subtractions!



AROUND THE CLASSROOMS

What's been happening in Miss Mertin's classroom?

In Writing, we have been exploring fairy tales and all of the things that make a great story. We have just started publishing our very own fairy tales and can't wait to share the finished product. In Maths, we have explored multiplication, division and fractions. This week we have started looking at time and are loving creating our own analogue clocks and using them to make different times. In HASS we have been looking at how technology has changed from the past to what it is now. We couldn't believe some of the old jobs we used to have and how far technology has come already. Finally, in Art, we have been learning about how to use different textures to create art work. The students have loved getting outside to see all of the different surfaces we can use to create patterns in our pictures. Our final assessment pieces are nearly finished!



AROUND THE CLASSROOMS

Year 2 Crew News

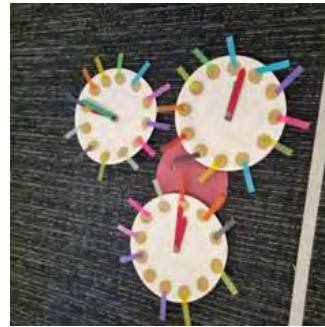
Hello Everyone

I have had the massive privilege of taking Kerry Underwood's Year 2 class while she has been away.

The class has been working consistently in their routine tasks in phonics, reading and writing, and they have also been learning about specific topics in other subjects.

Maths

The class has started to learn about the concepts of turn: quarter, half, three quarters and full. They have extended these concepts and been applying them to learn how to read an analogue clock.

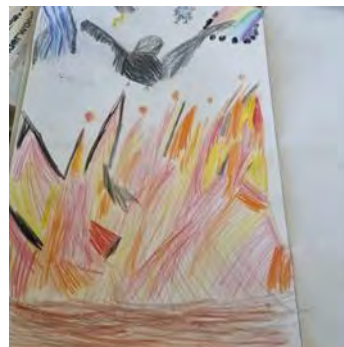
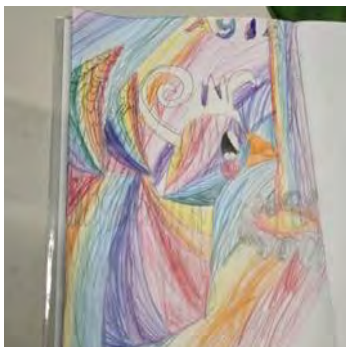


The students made their own analogue clock with the hour/minutes timelines, and also fastened turning hands to the clock.

Visual Arts

We read a Dreaming story together called "Cunning Crow" by Gregg Dreise.

This story is about how birds got their different colours and how crow ended up with his colour.



The students created their own artwork drawing and colouring a scene from the story.



COME & TRY

Sat 19 Aug 1.30pm

COME & TRY / INFORMATION NIGHT

Fri 8 Sep 5.45pm

BRIDGESTONE ATHLETICS CENTRE
FROST ROAD, SALISBURY



jets.org.au/preflight

Northern Districts Athletics Club
Family, Fun & Fitness

MORE COMMUNITY NEWS

KIDS TAEKWONDO

Resilience, Confidence, Discipline, Fitness.



Monday	Munno Para PS, Maltarra Rd 6.00 pm Turrumurra Recreation Centre, 1000 Lower NE Rd 6.30 pm Salisbury East Community Centre, 28 Smith Rd 6.30pm
Tuesday	Greenwith Community Centre, The Golden Way 6.30 pm
Wednesday	Modbury West Community Hall, Capulet Crescent 6 pm
Thursday	Golden Grove PS, 140 Bicentennial Dr 7 pm

Access to all of the above Centres at no extra charge!

- Children can start at the age of 5+
- Self defence and anti-bullying program
- Non-Contact Training
- Experienced WWCC Instructors
- Sports Voucher approved provider
- Olympic Sport

BEGINNERS WELCOME

Enquiries: info@worldtaekwondo.com.au Ph: 0412 909 500

Website: www.worldtaekwondo.com.au Sports Voucher Approved Provider



NOTICE TO RESIDENTS

FOOTPATH WORKS ON TURNER DRIVE, CRAIGMORE

The City of Playford is pleased to inform you that footpath renewal works on **Turner Drive, Craigmore** are about to commence as part of Council's Capital Works Program. This work involves the renewal and widening of the existing footpath from 1.2m wide to 1.8m, as well as the upgrade of kerb ramps for accessibility compliance.

This also includes the renewal of bus stop 75 East side concrete waiting area to ensure it is compliant with current standards. The bus stop will always remain open but may be moved south slightly temporarily to undertake these works. The bus shelter at this stop will be removed mid-August and will not be replaced due to its age and condition.

Parisi Paving have been contracted by Council to complete this works.

When will work start?

Work on this street will commence on **7 August 2023** and is expected to be completed on the **27 October 2023**. Wet weather may delay the scheduling of these works.

How will this affect me?

Parisi Paving will work to ensure there is as little inconvenience as possible. Footpaths may also be closed to pedestrians during construction but will be reopened once completed.

Traffic control signs and speed restrictions will be in place to ensure the safety of pedestrians and motorists.

If you have any queries, please do not hesitate to contact Mel McManus Council's Project Manager on 2856 0333 or by email at playford@playford.sa.gov.au.

We apologise for any inconvenience caused during the course of this work and thank you in advance for your understanding and cooperation.



MORE COMMUNITY NEWS

Learning For Life Scholarship Information Sheet Elizabeth/Playford



The Smith Family is the largest education-orientated children's charity in Australia. 1 in 10 Australian children are growing up in a jobless family. These children are less likely to succeed at school and more likely to experience financial hardship as adults. We want to break this cycle.

The Smith Family *Learning for Life* education scholarships give families and students the opportunity to access everyday needs for education by reducing financial difficulty and supporting the whole family to achieve.

Who is eligible for a Scholarship?

Scholarships are awarded to families that are committed and engaged to education and who would benefit from additional resources and support and who meet the referral criteria. Referrals can be made up to Year 7.

Parents/ Guardians/ Caregivers who:

1. Have a child/children who attend one of our partner schools.
2. Have a current Pension Concession or Health Care Card.
3. Demonstrate a strong commitment to education through 90% school attendance.

Families who meet these three criteria can receive payments to help with the costs of their child's education expenses such as uniforms, book, subject fees, excursions and camps etc.

Smithfield Plains - Partner Schools:

John Hartley Primary
Mark Oliphant Primary
Munno Para Primary
Blakeview Primary

Elizabeth Vale – Partner Schools:

Elizabeth Grove Primary
Elizabeth Vale Primary
Playford International College
St Patricks College
Elizabeth North Primary

Elizabeth Downs – Partner Schools:

Craigmore High School
Elizabeth South Primary
Craigmore South Primary
Elizabeth East Primary
Playford Primary
South Downs Primary



How do I apply for a Scholarship?

If you meet all the criteria and would like to receive a scholarship, please ask your school for a referral to be sent to The Smith Family.

For further information on the Learning for Life Scholarship, please contact:

Your Schools Wellbeing Leader/s

or

Tina Rugari
Family Partnership Coordinator (Scholarships) | The Smith Family
tina.rugari@thesmithfamily.com.au
Mob. 0403 648 532

Dad's Business delivers a range of inclusive activities for fathers in the Playford area. The program provides relaxed and non-judgmental group environments where dads can be themselves and share their experience of parenting.

The focus is on engaging dads in the lives and wellbeing of their children, and building parenting skills, confidence, cultural belonging, and a positive sense of self.

Program Aim

There is no one right way to be a father. Dad's Business will support you to find your way.

Dad's Business gives you the tools to:

- Recognise the value of fathers in family and children's lives
- Enhance wellbeing in fatherhood
- Connect with your children, be an involved parent, and have a positive influence on child development
- Strengthen the parent/child relationship
- Build a strong parenting team
- Develop positive family relationships to support children to reach their full potential
- Connect to community services and supports as required.

Target Group

Dad's Business works with fathers of children aged from 0 to 12 years, who live in the Playford region. Support is inclusive of all people who identify as a father including expectant and new fathers, stepfathers, and fathers whose children don't live with them.

Working with other services

Dad's Business activities provide the opportunity to link fathers and their family to their community and promote social connectedness. We will support you to connect with other services based on your individual needs.

Referrals

Fathers can be referred to Dad's Business by services, or they can self-refer by calling and speaking to the Dads and Fatherhood Worker. All fathers start out with an appointment to discuss their expectations, hopes and worries, and to find a support that is right for them.



Dad's Business

Supporting Dads - Building Futures

What we do

Our courses run during the school term and offer a range of supports and parent education including:

Dads Time – One on One Support from the Dad's and Fatherhood worker for a range of fatherhood and men's topics. Need support and not sure where to turn, book an appointment now! (Bookings essential).

Circle of Security Parenting – A six-week parenting course to help you understand your child's behaviour; help your child organise their feelings; help you enjoy a more fulfilling relationship with your child; and help your child feel secure now and into the future.

Seahorse – A six week course designed to provide expecting or new dads/fathers with skills to navigate the early stages of family life (best suited to those expecting or with children aged 0-12 months).

Bringing up great kids – A parenting program promoting respectful and caring relationships between fathers and their children. Learn parenting techniques which ensure your child/ren grow up happy and healthy.

Dads Plus – A six week course designed to provide all dads/fathers with children aged 0-12 years with the skills required to provide solid foundations and optimal growth for children and the entire family unit.

Dads and Fathers' Social Group – A weekly drop-in group held during school terms for dads to meet other dads in a relaxed non-judgmental environment. Discuss anything relating to family or personal wellbeing.

SCAN THE QR CODE FOR COURSES DETAILS



Due to the nature of our services, we are unable to accommodate children at the DBHQ site.

Shop 7A Elizabeth Rise Shopping Centre | 26 Hamblynn Road, Elizabeth Downs SA 5113
08 8412 9500 | www.centacare.org.au

ANGLICARE SA

playford
communities for
children

Funded by the Australian Government Department of Social Services
Visit www.dss.gov.au for more information

Centacare has an ongoing commitment to building and maintaining a Child Safe Organisation.

Statement regarding the traditional owners of the land



For thousands of years Aboriginal people have walked on this land, in their country. Their relationship with the land is at the centre of their lives. We acknowledge the Aboriginal people and their stewardship and spiritual connection with their lands.



Centacare welcomes people who are intersex, gender diverse and of all sexualities.



Centacare is nationally accredited against the Quality Improvement Council (QIC) Australian Health and Community Services Standards.

MORE COMMUNITY NEWS



**Come
& Play**

SOFTBALL

Raptors Softball Club

Raptors Softball Club is looking for girls and boys from 5 to 16 years old to join our family focussed softball club for the 23/24 season.

We are dedicated to growing skills in children for success both on and off the diamond and believe that sport should be fun and inclusive.

We are based in Parafield Gardens and games are scheduled on Saturday mornings in Elizabeth South.

Please contact us for more information. See you on the diamond.



Parafield Gardens Soccer Club

Trainings start in August



Register your interest here

www.raptorssoftballclub.com



MORE COMMUNITY NEWS



Government of South Australia
Department for Education



Craigmore Learning Together Communities Playgroup Birth - 4 years

Tuesdays and Thursday's 9.30 to 11am
during school terms

Located in the old YMCA gym towards the
back of the

Craigmore Village Shopping Centre



Come and play, sing, read together and enjoy activities with your child/children in a fun, safe and supported environment with experienced educators.

Please bring along a hat, some cut up fruit for a small snack and a bottle of water to drink.



Please contact Tricia on 0402893773, Kerriane 0417138870 or
Lesley Lewis on 0409631775
for more information.

MASTERY FOOTBALL ACADEMY



Training Program

Ages: U7 to U16 | 6pm & 7:10pm
Mondays at Parafield Gardens & Wednesdays at Elizabeth
Tuesdays at 166 Greenhill Road, Parkside
Mondays & Fridays at Wylde Street, West Terrace



School Holiday Soccer Clinics - U7 to U16

Ages U7 to U16
3-hour Soccer Clinics | 9am to 12pm
Eastern Clinic UniSA Magill Campus Oval
Central Clinic: Wylde Street, Adelaide



Girls Only Program

Ages: U7 to U16
Saturdays at Parkside | 10:15am & 11:30am
Thursdays at Parafield Gardens | 6pm & 7:10pm



Strength & Speed Program

Ages: U7 to U16
Saturdays at Parkside | 10:15am & 11:30am
Thursdays at Parafield Gardens | 6pm & 7:10pm



Mini Kickers - Ages 3 to 6

Ages 3-4 and 5-6
Saturdays 9am at Parkside
Mondays 4:30pm at Parafield Gardens



Claim Your Free Session Online!

 [SoccerLifeMastery.com](https://www.SoccerLifeMastery.com)

 0423 619 188 (Kyle)

 [@MasteryFootballAcademy](https://www.instagram.com/MasteryFootballAcademy)

 Academy@SoccerLifeMastery.com

TERM 2 PLANNER

Week 1	24/7/23	25/7/23	26/7/23	27/7/23	28/7/23
Week 2	31/7/23 ▲	1/8/23	2/8/23	3/8/23	4/8/23
Week 3	7/8/23	8/8/23	9/8/23	10/8/23 STEM ATSI event off site	11/8/23 Ultimate Frisbee @ CHS in the morning for years 5-6
Week 4	14/8/23 PUPIL FREE DAY NO STUDENTS AT SCHOOL STAFF TRAINING DAY	15/8/23	16/8/23 YEAR 5—6 WOODHOUSE CAMP	17/8/23 5—6 CAMP	18/8/23 YEARS 5—6 RETURN FROM CAMP 3PM
Week 5	21/8/23 BOOOK WEEK	22/8/23	23/8/23	24/8/23	25/8/23 BOOK WEEK DRESS UP PARADE
Week 6	28/8/23	29/8/23	30/8/23 FATHERS DAY STALL	31/8/23 FATHERS DAY STALL	1/9/23 FATHERS DAY STALL
Week 7	4/9/23	5/9/23	6/9/23	7/9/23	8/9/23 SCHOOL CLOSURE DAY
Week 8	11/9/23	12/9/23	13/9/23	14/9/23	15/9/23 SAPSASA SOCCER
Week 9	18/9/23 DENTAL VAN	19/9/23 DENTAL VAN	20/9/23 DENTAL VAN	21/9/23 SPORTS DAY- DENTAL VAN	22/9/23
Week 10	25/9/23	26/9/23	27/9/23	28/9/23	29/9/23