



# CRAIGMORE SOUTH PRIMARY SCHOOL

Learners today, leaders tomorrow

## NEWSLETTER

Term 3, 2024 WEEK 6 Issue 8

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### DIARY DATES

2ND SEPTEMBER  
SCHOOL CLOSURE  
DAY

20TH SEPTEMBER  
SPORTS DAY

27TH SEPTEMBER  
LAST DAY OF TERM 3

14th OCTOBER  
1ST DAY OF TERM 4



Dear families,

Book Week

What a fabulous Book Week we had again this year. The classes worked their way through the books with their buddy classes and the parade was just amazing. A huge thank you to everyone who supported the kids to look so amazing and connect with one of their favourite book characters.

Pupil Free Day

At the end of week 4, all staff were involved in our last Berry Street training. The focus of this session was on Character Strengths. This session is about how we, as educators, can harness our character strengths and values to increase the impact on our future pathways. It was also on how we can enable our learners to identify their character strengths and have a positive impact on their future pathways. Once again it was a very engaging and thought provoking session.

School Closure Day

A reminder that the school closure day in Term 3 will be on Monday 2nd September in recognition of the Royal Adelaide Show, to allow

families to spend that day at the show if they choose to.

STEM Aboriginal Learners Congress

We have had three students participate in the STEM congress this year. This is a wonderful way to connect with future career thinking and recognising the achievements of others.

2025 enrolments

We are already planning for 2025!

If you, or someone you know has yet to return enrolment forms please contact the school as soon as possible as transition days will occur in Term 4.

Parent Survey

Don't forget the parent survey closes on September 8th. This survey aims to get your views on:

- what we're doing well
- where we can improve
- what's important to you as a parent/carer.

<https://survey.education.sa.gov.au/sc/QS0tEtSgUw5ODD2ewt9DfQ2>

Please use the above link to access.

Regards, *Bec Jamieson*

We acknowledge the Kurna people as the traditional owners of the land. We pay respects to the elders past, present and emerging.

We acknowledge the Country as the **Tarndanyangga ("Red Kangaroo place")** and share this land respectfully in the spirit of reconciliation.

We acknowledge those who come before us and we respect their spiritual relationship with their country.

## PRINCIPAL AWARDS

Alyvia K - for being so resilient  
Antonei M - making good choices  
Anmol B - being kind and helpful  
Wyatt O - demonstrating the school values

## ASSEMBLY AWARDS

### RESPONSIBILITY

Lilly O'C—consistently keeping her desk tidy  
Asghar—taking responsibility for his learning by trying his best in handwriting  
Levi C—being more responsible for completing daily tasks  
Lillian—taking responsibility for changing and reading her reader  
Evie W—being someone I can rely on for class jobs  
Alivia—always being organised for every lesson  
Elissa—consistently being the first to be organised and ready to take on new learning  
Ethan—always giving his best efforts in all learning tasks  
Kaylee—being an active learner and taking ownership of her actions  
Marie—being a responsible lunch order monitor  
Ruby—being a responsible lunch order monitor  
Ainsley G—for being reliable when completing her work  
Teleeah—for trying hard to be more organised  
Lilah—being so reliable  
Lilith—being so organised  
Michael—tremendous leadership and responsibility on camp  
Alexie—showing great efforts into her learning  
Sophie—showing leadership skills on camp  
Hayden—showing leadership skills on camp  
Milah—being trustworthy in the classroom  
Melody—treating others in a fair way in PE  
Angel—for being reliable in all lessons  
Evie F—being organised in all lessons  
Seanna—always helping me out with classroom jobs  
Ayda-Mae—for being someone that I can rely on to complete all learning tasks  
Daniel—helping in the library at play time  
Leah—helping in the library at play time



## ASSEMBLY AWARDS

### COLLABORATION

Willow—working well with her partner during math

Brandon—working well with others in small groups

Oliver—being a fair and kind group member

Mya—working well and fairly with everyone

Teofilo—working well on collaborative maths tasks

Haley—working well on collaborative maths tasks

Riley R—working well with others

Noah B—working well with others

Nathan—working well with his peers during lessons

Charlie—becoming more confident to share ideas and working well with others

Ellanah—being such an excellent team player within her classroom

Narla—participating with her new classmates in a positive manner

Esther—working well with other in all lessons

Teofile—working well with others

Melody—working well with others in Maths lessons

Brody—working well and helping others in mindfulness



## PASTORAL CARE WORKER

Nick Dodd is our Pastoral Care worker who is here on Wednesdays and Fridays. Nick can lend a friendly ear in the same way as the social work students.

He runs social skills groups and other small group sessions.

Nick is also running a peer to peer anti-bullying session fortnightly with our Wellbeing Agents.

If you don't know who Nick is, find Ms Young in the Junior Primary courtyard before or after school (on the days he is here) and she can make an introduction.



## SCHOOL NEWS

### Material & Service Fees 2024



The 2024 Material and Service Fees are now OVERDUE.

Payment can be made via the QKR app, a bank transfer, cash or EFTPOS.

If you require a payment plan, please come into the office and speak to one of our staff members.

School Card applications must be applied for every year and submitted ONLINE for 2024. The website closes end of September. Applications MUST be in by then.

If you need access or support to assist you with your application, please see the admin **staff who will help you. Don't forget to bring your CRN number with you. School Card** applications should to be lodged *before the end of Term 3 2024 to avoid debt recovery procedures. This process has now commenced.*

All invoices and statements are now emailed to your email address on our files.

Please ensure that you contact the school to update your email address when required as this will ensure that you receive all communications about your invoices, statements etc.

The invoices and statements will come from the email address:  
noreply@schools.sa.edu.au

## 2nd SEMESTER HUB NEWS

### Wellbeing Hub

Did you know we have social work students on placement from University on site? They are overseen by a qualified social worker. They operate out of our Wellbeing Hub which is in the courtyard area for the Middle and Upper Primary classrooms. If you think your child needs someone to talk to about friendship issues, family problems, grief or anxiety, please get in touch with Ms Young and we can talk about ways they can help with one on one sessions or group sessions.



# LEARNING IMPROVEMENT & WELL BEING LEADER

We have revised and updated our attendance policy and procedures to make responsibilities for the school, students and parents clearer. Look out for a post soon on Facebook and on Seesaw called "Attendance information for parents". If you are struggling with getting your child to school, come and have a chat. We have access to resources and support to help you break the school refusal cycle. There are so many benefits of going to school every day (and it is compulsory).

## BUILDING ATTENDANCE HABITS

How to help your child build a habit of going to preschool or school every day.



regular evening and bedtime routine and enough sleep



limit the use of electronic devices in the evenings



help your child be organised in the morning to get them to school on time



arrange alternative transport in case something unexpected happens



take family vacations during school holidays



make appointments outside of school hours or in school holidays



talk positively about school



show interest in what your child is learning, their progress and their friends



regularly communicate with your child's teacher



Government of South Australia  
Department for Education

## RUOK day

On Thursday 12<sup>th</sup> September it is RUOK day. This is a reminder day to ask your friends, family and work colleagues how they are feeling. Renae and I will be working with our Student House Leaders to promote this day. Part of this will be training them in how to ask people RUOK and how to offer support or direct them to resources. Look out for our cupcake and RUOK activities stalls leading up to the day.

## AROUND THE CLASSROOMS

### Room 1 Buddy class work

We love to work with Ms Doeke's class! During Book Week we got together for a craft activity and made these wonderful movable horses. We all took turns with painting, cutting, attaching horse legs with split pins, a hard task for some! - decorating with texta and stickers and also having a break outside to practice skipping.

What a great afternoon we had!



# AROUND THE CLASSROOMS

## YEAR 2 CREW

### WHAT WE'VE BEEN UP TO

Hi everyone! My name is Miss Isabella and I am a fourth-year pre-service teacher who has been teaching the Year 2 Crew this term. So far, I have introduced the class to the Paris Olympics in HASS and have just finished our narrative writing unit in English! We have also been learning about a variety of famous artists such as Vincent Van Gogh, Andy Warhol and Keith Haring. In maths we have also been experimenting with different forms of measurement!



### BOOK WEEK

This year's Book Week was a hit!

The Year 2 Crew's favourite books were *The Concrete Garden* and *Can You Teach A Fish To Climb A Tree?*

We even made our own concrete garden using chalk! During Book Week we were able to really appreciate books while we read with our big buddies from Ms Clouds class and learnt how books can teach us messages.

The Year 2 Crew loved dressing up for the whole school parade! See our Book Week costumes in the photo above.



## AROUND THE CLASSROOMS

### Miss Mertin's Year 1 and 2 class

In our Maths lessons this term, we have been learning about different strategies to help us add and subtract numbers efficiently. We have looked at worded problems to apply these strategies into real-life situations and students have loved showing off how quickly they can work with numbers now!

In our English lessons, we have worked hard to create our very own fairy tale stories. The students even got to publish them and share them with their big buddies, which they absolutely loved!



We have also had Olympic fever this term and have been exploring all things Olympics and Paralympics. From learning new vocabulary to designing our own Olympic medals and Olympic torches, the students have been so engaged with this world-wide event.

Finally, we had Book Week. We were lucky enough to read through this year's short-listed books in our library lessons and created book reviews of our favourite stories during the week. It was awesome to see all of the creative costumes that students were dressed in!





## COMMUNITY NEWS

Gazelles Netball Club

# SUMMER SEASON 24/25



REGISTRATION LINK BELOW:

<https://www.playhq.com/netball-australia/register/209b46>

**GRADING DAYS:**

**11/9, 18/9 & 25/9.**

**JUNIORS 6PM TO 7PM**

**SENIORS 7.15PM TO 8.30PM**

7 years (2017) & up.

Club Fees:

Juniors \$100

Junior also playing seniors (2 competitions) \$160

Seniors \$105

We accept \$100 Government Sports Vouchers.

Ask us about the \$60 deposit only on club fees voucher code. (Balance to be paid in October).

Netball SA fees apply if you did not play winter 2024.

**Regos close 9 September**

**MORE INFORMATION**

[www.gazellesnetballclub.com](http://www.gazellesnetballclub.com)

or visit our Facebook page:

[www.facebook.com/GazellesNetballClub](https://www.facebook.com/GazellesNetballClub)



Argana Park, Mavros Rd Elizabeth Downs, court 10

## COMMUNITY NEWS

### Student Support Services Parent Forum Survey

Student Support Services at the Para Hills Education Office works with preschools and schools where there are children and young people who have particular educational support needs. To further support parents and families, we are planning a series of free, accessible parent forums to help inform and support parents and the local community on a range of topics including supporting children with a disability and complex behaviour.

To ensure we provide the most relevant and useful sessions we ask that you complete a short online survey by scanning the QR code below.



Thank you for taking the time to complete this short survey.

# COMMUNITY NEWS



## BECOME A FACILITATOR

### WHAT IS DAUGHTERS & DADS CRICKET?

Daughters & Dads Cricket is a 9-week, award winning, evidence based program that:

- Improves girls' cricket skills and social-emotional wellbeing
- Promotes gender equity to help daughters reach their potential
- Enhances the bond between daughters and their fathers

### WHAT ARE WE LOOKING FOR?

- Passionate & enthusiastic
- Relevant experience (e.g., coaching, teaching, presenting experience)
- A current Australian Working With Children's Check

### WHAT'S REQUIRED?

- Attend half a day training (online)
- Complete 3 x 45 min online modules
- Deliver programs outside of school hours



Get paid for each program you deliver



Upskill with evidence-based pedagogy, coaching skills & gender equity tools



Make a difference in girls' lives

## REGISTER YOUR INTEREST!



Contact: Taryn Williams  
twilliams@saca.com.au

08 8300 3215

[www.daughtersanddads.cricket.com.au](http://www.daughtersanddads.cricket.com.au)

# Circle of Security Workshops for Dad's



The Circle of Security program can help you:

- ✓ Understand your child's emotional needs
- ✓ Help your child to manage their feelings
- ✓ Build your child's self confidence

At times ALL parents feel lost or without a clue about what their child needs from them. Would you like to feel more confident as a parent? How good would it be if you were able to understand what your child is really needing you to do or say?

**When:** Wednesday evenings over 6 weeks.

Light dinner provided.

**Where:** Elizabeth Grove Children's Centre, 20 Haynes St Elizabeth Grove.

**Time:** 6.00pm to 7.30pm

**Dates:** 31/07/24 to 04/09/24

**Phone:** Alex on 8228 8958 or Tracey on 0456 991 606

Facilitated by Alex Vlahos Dad's Business Worker Centacare

# TERM 3 PLANNER

Week 1	22/7/24	23/7/24	24/7/24	25/7/24	26/7/24
Week 2	29/7/24	30/7/24	31/7/24	1/8/24	2/8/24
Week 3	5/8/24	6/8/24	7/8/24 SCHOOL PHOTOS	8/8/24	9/8/24 YEAR 5/6 ULTIMATE FRISBEE
Week 4	12/8/24 SCIENCE WEEK YEAR 5/6 CAMP	13/8/24	14/8/24	15/8/24 Science Incursion 2pm No cost to families	16/8/24 PUPIL FREE DAY Staff T&D day
Week 5	19/8/24 PHOTO MAKE UP DAY 9AM BOOK WEEK	20/8/24	21/8/24	22/8/24	23/24
Week 6	26/8/24	27/8/24	28/8/24	29/8/24	30/8/24 WHOLE SCHOOL ASSEMBLY
Week 7	2/9/24 SCHOOL CLOSURE DAY	3/9/24	4/9/24	5/9/24	6/9/24
Week 8	9/9/24	10/9/24	11/9/24	12/9/24 RUOK DAY	13/9/24 WHOLE SCHOOL ASSEMBLY SAPSASA SOCCER CARNIVAL
Week 9	16/9/24	17/9/24	18/9/24	19/9/24	20/9/24 SPORTS DAY
Week 10	23/9/24	24/9/24	25/9/24	26/9/24	27/9/24 WHOLE SCHOOL ASSEMBLY LAST DAY OF TERM 3