



CRAIGMORE SOUTH PRIMARY SCHOOL

Learners today, leaders tomorrow

NEWSLETTER

Term 3, 2024 WEEK 10 Issue 9

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DIARY DATES

27TH SEPTEMBER
LAST DAY OF TERM 3

14th OCTOBER
1ST DAY OF TERM 4



Dear families,

I can't believe this is the last newsletter of term 3. The year has flown by and someone is now reminding me that there are only 13 more Fridays until Christmas! This is both frightening and exciting!

Staffing

It is with a heavy heart that we say goodbye to Anna Farrugia at the end of this term. Anna has worked tirelessly in one of our year 3/4 classes this year. We are sure that we will see her again however, I would like to take this opportunity to thank Anna for everything she has done for our families and students.

We welcome back Paula McLean, who is returning from maternity leave and know that she is excited to be back connecting with staff, students and families.

We also welcome back Sarah Furnell, who will be team teaching with Amy Doecke. Sarah will work Wednesday - Friday while Amy will remain in the 3/4 class on Monday and Tuesday.

Progressive Achievement Tests

At this time of the year students take part in Progressive Achievement Tests (PAT) which are online reading comprehension and maths assessments aligned to the Australian Curriculum. The tests are administered once a year and provide teachers with information about the learning strengths and needs of their students.

All students in years 3 - 6 are required to complete PAT Maths (PAT-M) and PAT Reading Comprehension (PAT-R) in weeks 7 to 10, term 3.

Optional testing is carried out for out students in years 1 and 2. as it assist us to further meet the learning needs of our students.

Long Service Leave

Next term I will be away in weeks 1 - 3 on long service leave and will only be able to access my emails periodically. Please make sure you contact Keith and Deb via phone, Seesaw or email if you need to.

Have a wonderful break and I look forward to seeing you when I return.

Regards, *Bec Jamieson*

We acknowledge the Kurna people as the traditional owners of the land. We pay respects to the elders past, present and emerging.

We acknowledge the Country as the **Tarndanyangga ("Red Kangaroo place")** and share this land respectfully in the spirit of reconciliation.

We acknowledge those who come before us and we respect their spiritual relationship with their country.

PRINCIPAL AWARDS

Kiysen C - always friendly and helpful

McKenzie J - demonstrating resilience

Ellanah W - demonstrating all school values at all times

Harrison V - demonstrating determination and resilience towards his learning

ASSEMBLY AWARDS

DIVERSVITY

Trojahn-being caring and inclusive towards all his peers

Annabella-being inclusive of other students, inside and outside the classroom

Mya-always having a smile for others joining in

Oliver-inviting others to play and learn together

Ryder-constantly showing empathy to his peers

Evie-always being inclusive of all her peers

Hallie-working hard to show acceptance and understanding of others

Amelia-always being accepting and inclusive of her peers

Meeka-making lots of new friends

Scotty-accepting others and their differences

Mason-being accepting of others and showing empathy

Savannah-always being inclusive and showing empathy to others

Darcy-being very inclusive of others

Ellanah-being very accepting of others and their differences

Xander—Always accepting everyone in our classroom and school community

Michael Wi—Accepting people and their differences

Eli P—accepting everyone for who they are

Bently—always being kind and polite to everyone

Wyatt-always showing kindness towards others

Ariana-showing empathy towards her class peers

Wyatt-being inclusive in P.E.

Brooklyn-being inclusive in P.E.

Kaylee C-showing empathy to others

Afya- being kind and showing empathy to others

Kaylee GS-always being kind and inclusive in all activities

Teofilo-always being inclusive of his peers

Zaiden-showing empathy and helping in the library

Ainsley-showing empathy and heling in the library

Brody S-including others in social games inside the classroom and outside

ASSEMBLY AWARDS

INTEGRITY

Domanik—being honest when a problem needed to be fixed

Isabella M—consistently making positive choices

Heath Spencer—trying hard to tell the truth when reporting

Declan—trying really hard to report incidents truthfully

Hunter B—being trustworthy with any job given to him

Grayson—always trying to treat his peers in a fair way

Charlotte S—being a trustworthy and honest class member even when no one is watching!

Afya—always being a trustworthy and honest class member even when no one is watching!

Ella-Marie—being honest

Ayda—Mae—demonstrating honesty

Jayden - demonstrating honesty and treating others with kindness

Tristan- demonstrating honesty and treating others fairly

Liam—being very reliable, trustworthy and flexible

Ellanah—helping students with their Maths or Literacy

Michael W—being responsible and honest

Bai-Lee—making the classroom an honest and trustworthy place

Pravesh—always demonstrating honesty

:Logan —continuing to develop his own strong moral principles

Ariana— being trustworthy in PE

Chelsea—treating others in a fair way in PE

Kiysen—being honest

Lylah- treating others fairly in all PE lessons

Heath—always helping

Bria—always treating others in a fair way in the library

Ajay—doing the right thing and his learning



PASTORAL CARE WORKER

Nick Dodd is our Pastoral Care worker who is here on Wednesdays and Fridays.

Nick can lend a friendly ear in the same way as the social work students.

He runs social skills groups and other small group sessions.

Nick is also running a peer to peer anti-bullying session fortnightly with our Wellbeing Agents.

If you don't know who Nick is, find Ms Young in the Junior

Primary courtyard before or after school (on the days he is here) and she can make an introduction.



SCHOOL NEWS

Material & Service Fees 2024



The 2024 Material and Service Fees are now OVERDUE.

Payment can be made via the QKR app, a bank transfer, cash or EFTPOS.

If you require a payment plan, please come into the office and speak to one of our staff members.

School Card applications must be applied for every year and submitted ONLINE for 2024. The website closes end of September. Applications MUST be in by then.

If you need access or support to assist you with your application, please see the admin **staff who will help you. Don't forget to bring your CRN number with you. School Card** applications should to be lodged *before the end of Term 3 2024 to avoid debt recovery procedures which have now commenced.*

All invoices and statements are now emailed to your email address on our files.

Please ensure that you contact the school to update your email address when required as this will ensure that you receive all communications about your invoices, statements etc.

The invoices and statements will come from the email address:
noreply@schools.sa.edu.au

2nd SEMESTER HUB NEWS

Wellbeing Hub

Did you know we have social work students on placement from University on site? They are overseen by a qualified social worker. They operate out of our Wellbeing Hub which is in the courtyard area for the Middle and Upper Primary classrooms. If you think your child needs someone to talk to about friendship issues, family problems, grief or anxiety, please get in touch with Ms Young and we can talk about ways they can help with one on one sessions or group sessions.



LEARNING IMPROVEMENT & WELL BEING LEADER

We have revised and updated our attendance policy and procedures to make responsibilities for the school, students and parents clearer. Look out for a post soon on Facebook and on Seesaw called "Attendance information for parents". If you are struggling with getting your child to school, come and have a chat. We have access to resources and support to help you break the school refusal cycle. There are so many benefits of going to school every day (and it is compulsory).

BUILDING ATTENDANCE HABITS

How to help your child build a habit of going to preschool or school every day.



regular evening and bedtime routine and enough sleep



limit the use of electronic devices in the evenings



help your child be organised in the morning to get them to school on time



arrange alternative transport in case something unexpected happens



take family vacations during school holidays



make appointments outside of school hours or in school holidays



talk positively about school



show interest in what your child is learning, their progress and their friends



regularly communicate with your child's teacher



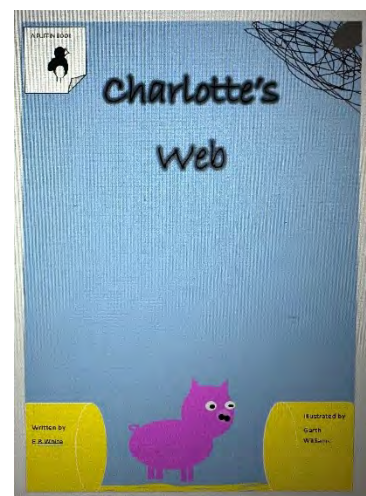
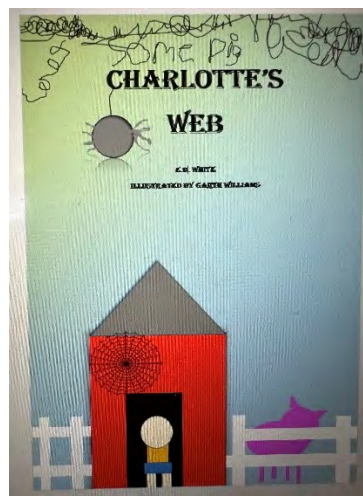
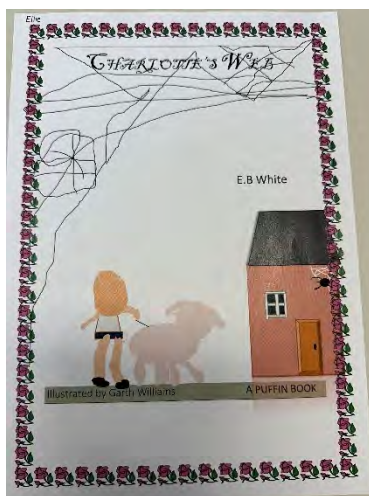
Government of South Australia
Department for Education

AROUND THE CLASSROOMS

Miss Doecke's Year 3/4 class - Term 3

Literacy

This term in literacy we have been learning about writing narratives. We have been focussing on different narrative texts and the language and techniques that are used to create interest for the intended audience. We have used our class novel 'Charlotte's Web' to learn more about characters, setting, plot and character development and thematic ideas, to help with our own narratives. One of the highlights was re-designing the front cover of our novel.



Numeracy

This term in mathematics we have been learning about measurement and time. We looked closely into the different formal units of measurement we can use, as well as the tools we can use to measure length, capacity and mass. We have also been learning about the formal units of time, how to read both an analogue and digital clock and how to work out the duration of events. We have enjoyed working in groups to share our knowledge and problem solve.



AROUND THE CLASSROOMS

Ms Farrugia's Year 3/4 Class



Baylee Walters started the reading, at assembly, about the work they did on Diversity during their Cultural Studies lessons.



Sometimes my students will have a different teacher for a specific lesson.



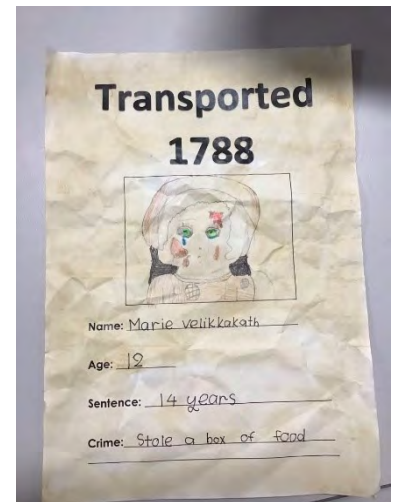
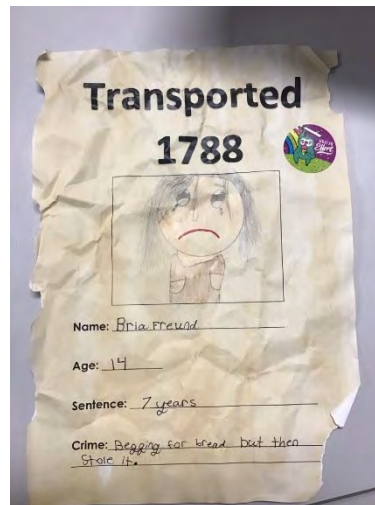
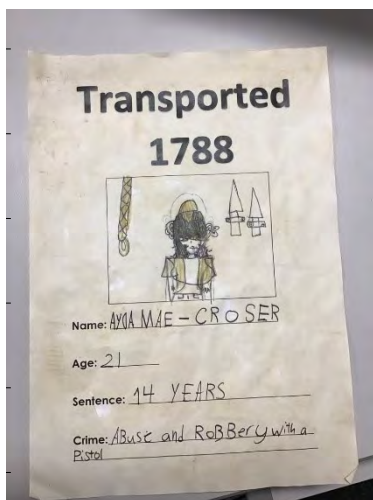
...and they all pay attention! Thank goodness... 😊

AROUND THE CLASSROOMS

Mr Bond's class - Term 3

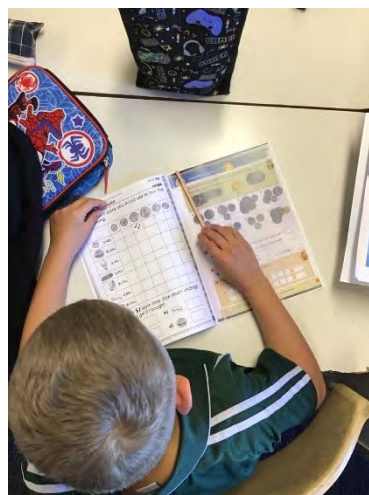
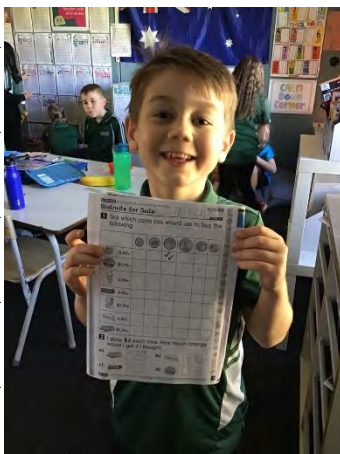
LITERACY

This term we have been reading books about the different types of convicts that arrived on the First Fleet. The students read about the age of the convicts, what their crimes were and how long they were sentenced for. Each student then created their own "Transportation" poster pretending that they were a convict who had been sentenced to be transported on the First Fleet to "Australia".



NUMERACY

Earlier this term we did some learning about money, including being able to represent amounts as well as calculating change. Our year 4s also looked at decimals and place value, particularly how cents relate to / are different to tenths and hundredths. A great website for learning both about Australian currency as well as international currencies is "Top Marks Toy Shop Money Game". We used this resource in class to support the work we did.



COMMUNITY NEWS

FREE

TERM 4 KIDS PROGRAMS ELIZABETH RISE COMMUNITY CENTRE

Shop 7/26 Hamblynn Road, Elizabeth Downs | Phone 8256 0448

Storytime at The Rise
Tuesdays
9.15am-10.15am
Ages 2-5 years
Stories, songs & crafty fun



Maggie Moo Music Playgroup
Thursdays
9.30am-10.15am (0-1.5yrs)
10.30am-11.15am (1.5-4yrs)
Music, songs and instruments



Little Crafters
Thursdays
11.15am-11.45am
Ages 2-5 years
Fun & creative craft time



Corka Kids
Fridays 9.15am-9.45am
Ages 2-5 years
Fun program combining dance & songs
with Aboriginal culture & language



COMMUNITY NEWS

Student Support Services Parent Forum Survey

Student Support Services at the Para Hills Education Office works with preschools and schools where there are children and young people who have particular educational support needs. To further support parents and families, we are planning a series of free, accessible parent forums to help inform and support parents and the local community on a range of topics including supporting children with a disability and complex behaviour.

To ensure we provide the most relevant and useful sessions we ask that you complete a short online survey by scanning the QR code below.



Thank you for taking the time to complete this short survey.

COME AND TRY INLINE HOCKEY

PLAYED ALL YEAR ROUND IN GAWLER

THE FASTEST GAME ON WHEELS!



FREE STICK & SKATE HIRE - BRING A BIKE HELMET

SATURDAY 28 SEPTEMBER 2024 - 2:30PM - 3:30PM

GAWLER SPORT AND COMMUNITY CENTRE

SATURDAY 5 OCTOBER 2024 - 2:30PM - 3:30PM

GAWLER SPORT AND COMMUNITY CENTRE

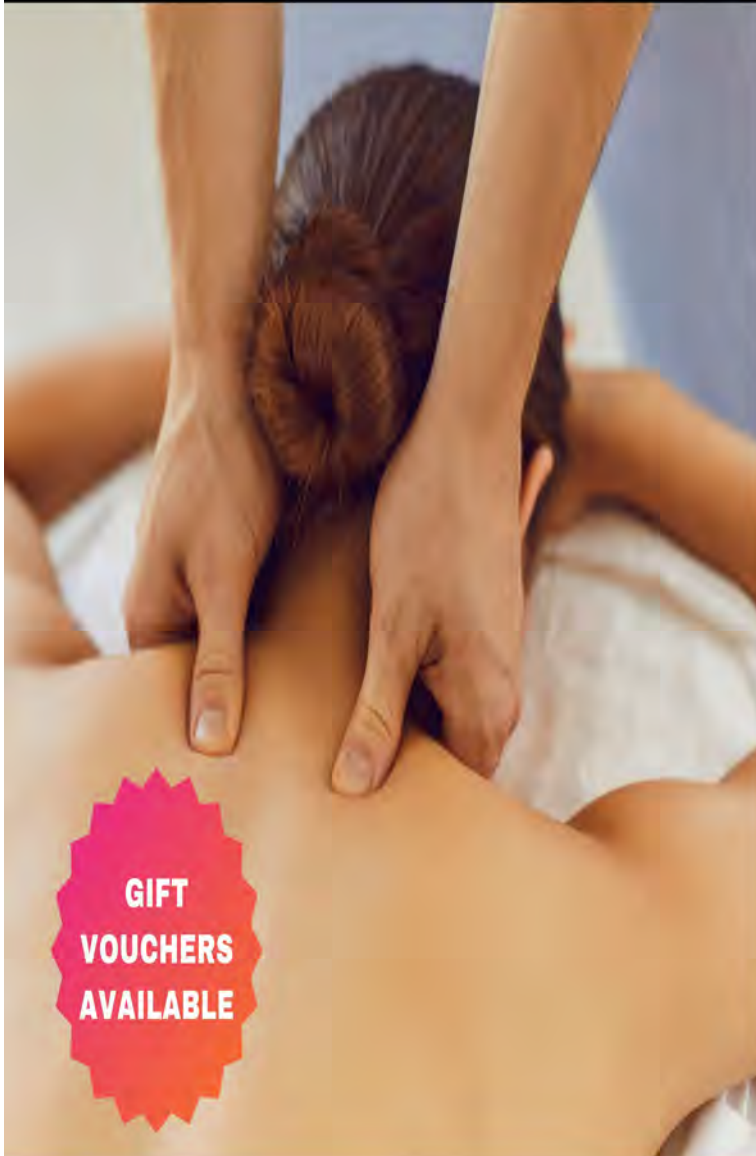
**TO REGISTER, EMAIL US AT:
CONTACT@NORTHVIKINGS.COM.AU**



IN YOUR EMAIL INCLUDE:

**FULL NAME, DOB, CONTACT PHONE, WHAT SESSION YOU WANT
TO ATTEND, IF YOU NEED HIRE SKATES AND WHAT SIZE.**

RECOVER RIGHT.



GIFT
VOUCHERS
AVAILABLE

**CALLING ALL WEEKEND
WARRIORS AND PARENTS
FEELING THE STRAIN FROM
CARRYING KIDS (AND
STRESS) AROUND ALL DAY!**

AT RECOVER RIGHT, WE OFFER A RANGE OF SERVICES LIKE REMEDIAL MASSAGE, INFRARED SAUNA, AND HYPERBARIC OXYGEN THERAPY TO HELP YOU RECOVER FASTER, RELIEVE PAIN, AND BOOST YOUR ENERGY.

TAKE THE TIME TO LOOK AFTER YOURSELF, SO YOU CAN BE AT YOUR BEST FOR YOUR FAMILY.



**BOOK AN
APPOINTMENT
TODAY AND FEEL
THE DIFFERENCE!**



0455 510 955



www.recoverright.com.au



Shop 1, 20 Canterbury Drive
Salisbury Heights SA 5109

TERM 3 PLANNER

Week 1	22/7/24	23/7/24	24/7/24	25/7/24	26/7/24
Week 2	29/7/24	30/7/24	31/7/24	1/8/24	2/8/24
Week 3	5/8/24	6/8/24	7/8/24 SCHOOL PHOTOS	8/8/24	9/8/24 YEAR 5/6 ULTIMATE FRISBEE
Week 4	12/8/24 SCIENCE WEEK YEAR 5/6 CAMP	13/8/24	14/8/24	15/8/24 Science Incursion 2pm No cost to families	16/8/24 PUPIL FREE DAY Staff T&D day
Week 5	19/8/24 PHOTO MAKE UP DAY 9AM BOOK WEEK	20/8/24	21/8/24	22/8/24	23/24
Week 6	26/8/24	27/8/24	28/8/24	29/8/24	30/8/24 WHOLE SCHOOL ASSEMBLY
Week 7	2/9/24 SCHOOL CLOSURE DAY	3/9/24	4/9/24	5/9/24	6/9/24
Week 8	9/9/24	10/9/24	11/9/24	12/9/24 RUOK DAY	13/9/24 WHOLE SCHOOL ASSEMBLY SAPSASA SOCCER CARNIVAL
Week 9	16/9/24	17/9/24	18/9/24	19/9/24	20/9/24 SPORTS DAY
Week 10	23/9/24 DENTAL VAN	24/9/24	25/9/24	26/9/24 Student Forum Partnership 10.30—11.30	27/9/24 Casual Clothes WHOLE SCHOOL ASSEMBLY LAST DAY OF TERM 3