



Newsletter

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What a fantastic term it has been at Craigmore South Primary School! We have had a pupil free day dedicated to enhancing our Tier 2 and Tier 3 intervention strategies, ensuring we continue to support every student's learning journey.

Our Year 5/6 students had an unforgettable experience at Arbury Park Camp, exploring nature and deepening their understanding of living things. It was wonderful to see their enthusiasm and engagement in outdoor learning activities.



Book Week has been a joyful celebration of reading, creativity, and connection. Monday's Book Week Parade was a colourful spectacle, and throughout the week, eight classes enjoyed connecting with authors. Students learned about what motivates writers and where their inspiration comes from—a truly unique and inspiring experience for our young readers and writers.



We have an exciting range of events still ahead:

- Father's Day Stall: 2nd – 4th September
- School Photos: 4th September (order forms available through Seesaw)
- Learning Showcase: 15th September
- Sports Day: 18th September

Please keep an eye on Seesaw and our Facebook page for updates and further information on all upcoming events. We look forward to seeing our school community come together and celebrate the achievements and efforts of our students.



Bec Jamieson
Principal

Finance News



Material & Service Fees 2026

The 2026 Material and Service Fees are now **OVERDUE**.

Payment can be made via the QKR app, a bank transfer, cash or EFTPOS.

If you require a payment plan, please come into the office and speak to one of our staff members.

School Card applications must be applied for every year and submitted **ONLINE** for 2026.

If you need access or support to assist you with your application, please see the admin staff who will help you.

Don't forget to bring your CRN number with you.

School Card applications should to be **lodged before the end of Term 3 2026** to avoid debt recovery procedures.

All invoices and statements are now emailed to your email address on our file. Please ensure that you update your email address with the school if you change it. This will ensure that you receive all communications about your invoices. The invoices and statements will come from the email address **noreply@schools.sa.edu.au**

Debt collection procedures have now commenced.

Miss Doecke's Year 3/4s

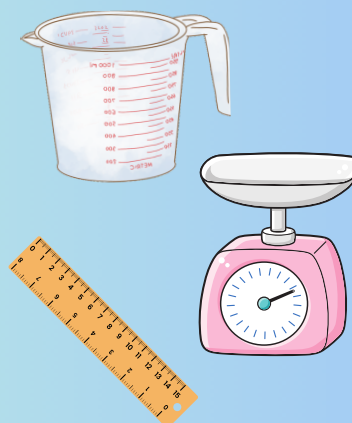
Inquiry

This term in Inquiry we have been exploring How the World Works, with a focus on living things and how they grow, change and survive. Students have enjoyed growing and observing their own Wheatgrass plants, investigating what plants need to thrive and learning about their different parts and functions. We have also explored a variety of animal habitats and biomes, investigating how animals have special adaptations that help them survive in different environments. Through hands-on activities, research and discussion, we have been developing our understanding of the important connections between living things and their environments.



Maths

This term in Mathematics, students have been developing their understanding of measurement through a range of hands-on activities. We have been exploring how to accurately measure and compare length, mass and capacity, using both informal and formal units of measurement. Students have also been practising selecting appropriate measuring tools, reading scales and applying their measurement skills to real-world problems and everyday situations.



YEAR 3/4 FURNELL

Term 3 Week 6 2026

INQUIRY

We have been very busy with our Inquiry learning! We are exploring how living things grow and change, so we have planted wheatgrass seeds and will document their growth over the coming weeks.

In English, we have been learning how to structure an information report. Students will soon write their own report about an animal of their choice.

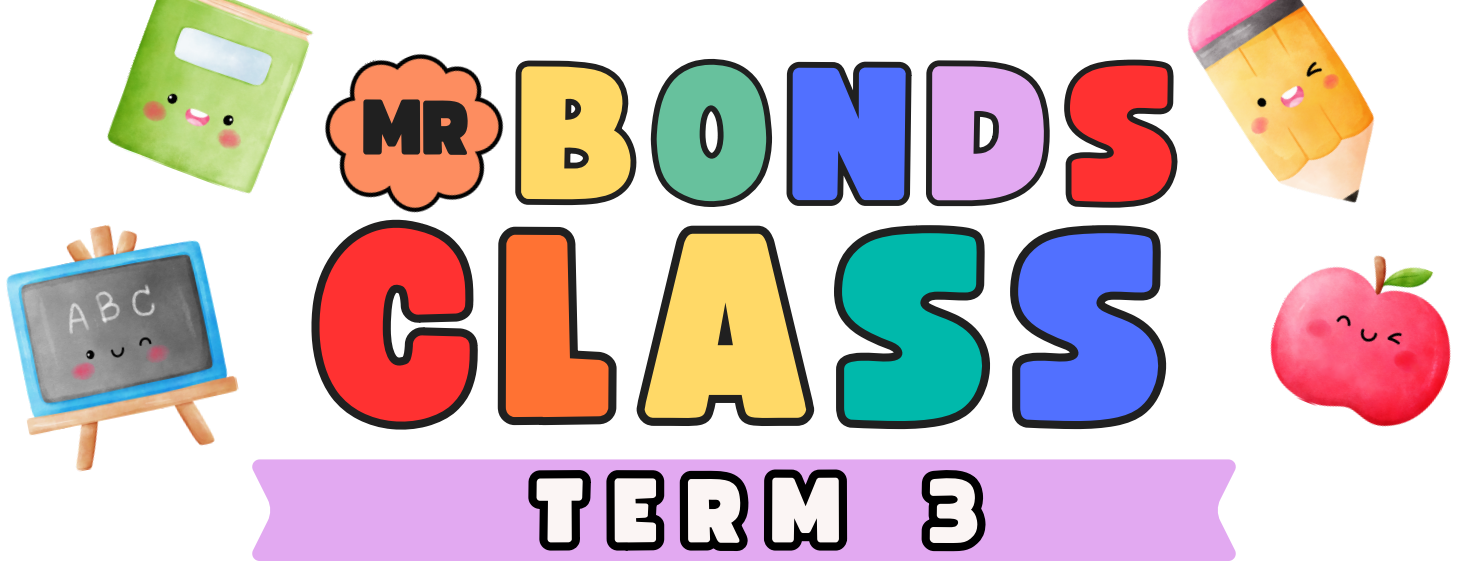
Thank you to all the families who donated shoeboxes—we will be using them very soon to create animal habitat dioramas!



BOOK WEEK!

Book Week was a wonderful success! The students looked fantastic in their costumes and enjoyed celebrating their favourite books and characters. Keep an eye out for some of the amazing artwork we created throughout the week, inspired by this year's Book Week books!





MR BONDS CLASS

TERM 3

LITERACY

This term we have been continuing to develop our Narrative writing skills. We have had lots of fun writing different types of stories. One goal was to begin our stories with a sizzling start. A sizzling start is an exciting way to begin a story and get the reader immediately engaged. For example, instead of starting with "Once Upon a Time" Kyen started one of his stories with "It was ominous. It was silent. Nobody knew what was going on. The court judge was nowhere to be seen. Where was he?"

The students have also enjoyed using our BrightPath ruler to track their individual progress and look at what they need to do to improve their writing skills. They have used the disposition of Being Reflective to look at what they can already do and what are the next steps with their writing.

NUMERACY

We have had a busy term in mathematics. We have covered lots of different areas and skills, one of those being multiplication. The students have enjoyed making arrays to represent multiplication facts. This ultimately resulted in the class stumbling across square numbers (eg 16 is a square number as $4 \times 4 = 16$ which makes a "square" array).

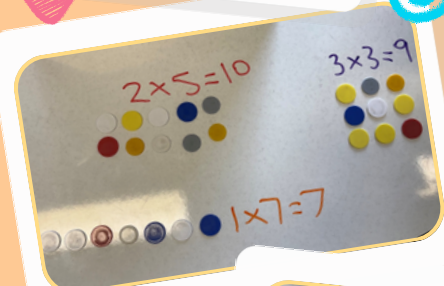
As well as multiplication, we have been learning how to use calculators to help us add, subtract, multiply and divide larger numbers and we have also been breaking down worded, multi-step problems. Both of these skills will be essential for when we do our PAT-M testing later this term.

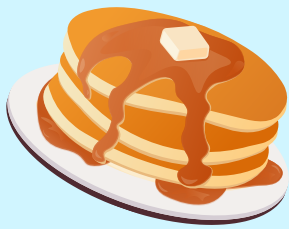
INQUIRY

This term's Inquiry theme is "How the World Works". Throughout the unit we have used Venn diagrams to compare the similarities and differences of animal species and habitats (SORTING OUT), we researched the different types of species of penguins living in Antarctica and what is causing the ice in Antarctica to melt (FINDING OUT) and we have also used the Disposition of Being Curious to test what are the conditions required for Wheat Grass to grow. We have had some success and after hypothesising that Wheat Grass would not need soil to grow, it turns out that soil is an essential part of the growing process. We are also looking forward to displaying all of our Inquiry work at the Showcase in week 9.

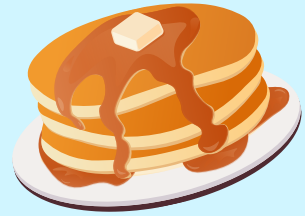
BOOK WEEK

What a fantastic week we have had for Book Week 2026. Throughout the week we enjoyed all of the costumes at Monday's parade, we have loved reading and listening to some of the shortlisted books for 2026 and we had a fun Zoom chat with Australian Children's author Matt Stanton.





PANCAKES FOR A GREAT CAUSE



In week 6 our school got behind UnitingCare Pancake Day, and what a delicious day it was! Our students enjoyed freshly served pancakes that they had purchased, with plenty of happy faces.

A huge thank you to the wonderful Ms Fiona for organising the day, Wayne and Zoe who cooked the yummy pancakes for us and the students who volunteered their time to help serve. A special mention to the generous families who donated pancake mix, cream and other goodies to help make the day possible.

Together, our school community raised an incredible \$350 for UnitingCare!



AWARDS



Principal's Awards

Shane K
Alyvia C

Maddlynn M
Meeka E

Responsibility Awards

Turan M: Being responsible when working in small groups with Miss Stacey.

Cooper C: Focusing on his own learning and completing full pages of numerals.

Samuel M: Being organised and independent.

Joshua B: Being trustworthy and working independently.

Brandon P: Taking more responsibility for his learning with Ms. Jo.

Noah B: Always being responsible for his learning.

Alexia N: Being organised for tasks and managing time to get work completed.

Ellason S: Taking great pride in completing your Narrative.

Alyvia C: Being organised for tasks and taking pride in her work.

Jacobza T: Trying to manage his time to get tasks completed.

Antonei M: Being prepared to work with Sandy during Literacy and Numeracy lessons.

Skylah C-W: Asking for help with her work.

Jett C: Playing responsibly in the yard.

Afya K: Being a responsible member of our class.

Ethan W: Working hard to complete all tasks on time, to the best of his ability.

Kaia G: Always being organised and welcoming our new classmate.

Meeka E: Demonstrating great responsibility all camp.

Will C: Responsible behaviour during camp activities.

Noah B: Being responsible around our school.

Madyson H: Always being responsible in the classroom.

Brenton H-H: Being responsible in the classroom, helping the reception students.

Narla E: Being responsible and respectful to peers and leaders on camp.

Theodore C: Being responsible for his own learning in Science.

Liam C: Being reliable with P.E. equipment.

Julia E: Taking responsibility for her research task, working independently and presenting her learning with care.

Kaylee B: Staying focused, completing tasks responsibly and consistently producing high-quality work.

Owen T: Being a responsible learner and always trying his best in Technologies lessons.

Ellason S: Always being a helpful member in class.

Ziva M: Always being helpful and showing good manners in the library.

Addilyn B: Always being helpful and showing good manners in the library.

AWARDS



Principal's Awards

Charlotte W

Charlie C

Kyen E

Savannah T

Collaboration Awards

Juma A: Working well with adults to complete his work.

Conway F-V.G: Working well with his partner when completing a problem-solving activity.

Sonny C: Always being willing to work with a range of peers.

Jenson S: Working well with a range of peers.

Jacobza T: Working well with his peers playing maths games.

Tegan J: Working well with her partner during fluency pairs.

Kaylee C: Working well with others.

Hayden B: Asking for help with his work.

Seth F: For speaking kindly to his partner in maths warm up games.

Kobie W: For communicating well with his group members during small group work.

Xavier G: Working well with all group members during tasks.

Oliver W: Gaining confidence when sharing and working in groups.

Ashlyn C: Listening to others sharing and working with others beautifully.

Hunter J: Working well with others.

Alayna S: Working well in maths groups.

Angel B: Always including peers no matter what the task is.

Faith C: Showing leadership skills during class activities.

Scotty M: Working well in small groups in maths.

William W: Using initiative to help others.

Bria F: Working well with others.

Violet G: Working in a group.

Ashton S: Working well with our group inquiry work.

Harmoney P: Always working well with others and contributing as a team.

Kyzer A: Participating in lessons with a positive manner.

Mia C: Joining in on class discussions.

Oliver R: Working well with others to complete Science tasks.

Polina S: Valuing other people's ideas in Science lessons.

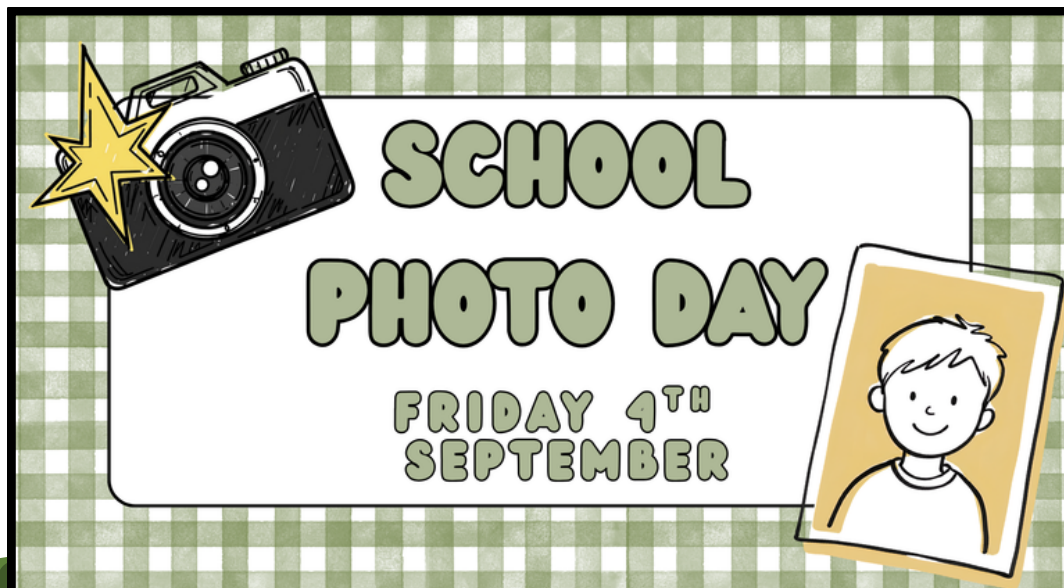
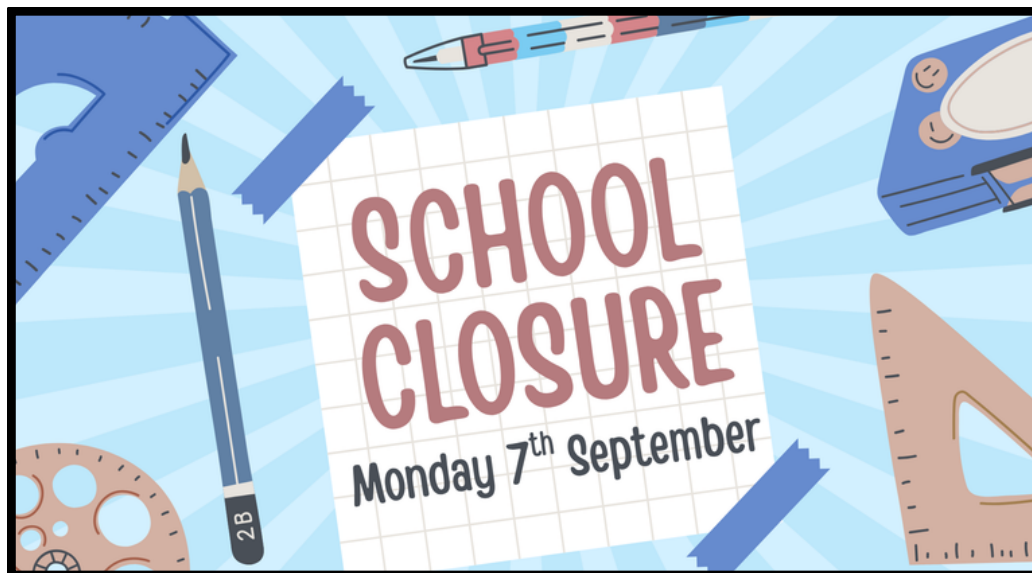
Charlotte F: Working well in a group to complete inquiry tasks.

Leah C: Always working well with others during Technologies lessons.

Charlie C: Working well with others in the library.

Harlee M: Working well with others in the library.

WHAT'S ON



WHAT'S ON

THURSDAY 10TH SEPTEMBER

RUOK?®
DAY

**Sports
Day**

FRIDAY
18TH
SEPTEMBER



YOU'RE INVITED!

LEARNING SHOWCASE

Come and see our term's learning!



DATE
15th September



TIME
3:15pm – 5:00pm



LOCATION
School Hall

DOOR
PRIZES!



We can't wait to celebrate
and share all the amazing
learning, achievements and
creativity this term!

Everyone is welcome – we look forward to seeing you there!





SPORTS DAY BBQ

SEP | 18 | 2026

Students need to pre-order their lunch through Qkr!
Orders are due by Friday 11th September

Families can purchase food and drinks directly from the BBQ throughout the day

All funds raised from this year's BBQ will go towards supporting the continuation of our Breakfast Club



Northern Metro Sapsasa Girls Cricket Trials

Nominations are now open for Year 5 & Year 6 female cricketers.
Please register interest via the QR code below.

Students must attend a Sapsasa affiliated school within the Para, Playford, Port, Salisbury East or Tea Tree Gully Sapsasa Districts.

Trials begin Monday 21st September



Please contact your school Sapsasa representative or HPE teacher for further details.

All students must be nominated via their school. Homeschool students welcome.



2026 SCHOOL PHOTOS



msp
photography

Adelaide North
E: enquiries.adl@msp.com.au
P: 8132 1148
PO BOX 3292
NORWOOD SA 5067

Craigmore South Primary School PHOTO DAY: Friday 4th September 2026

HOW TO ORDER

Ordering is quick and easy!



Step 1
Visit our ordering website listed below
OR scan the QR code to go to our ordering portal:
<https://craigmoresouthps-sa.msp.photos/>

Step 2
Click

Sign in with Student Details

Enter your child's surname and date of birth.
You will be prompted to create an account.
Once you have logged in a selection of packages available to order will show.
You will also be able to add additional children as well as order sibling photos.

****IMPORTANT** SIBLING PREORDER CUTOFF.**
Online orders for sibling photos will close at 11am Thursday 3rd September 2026.
For orders after the cut off time please collect an envelope from the school front office and make sure this is returned to the school on the morning of photo day.
Sibling photos are only for students enrolled at Craigmore South Primary School.
Sibling photos will be held at the school between 8:45 - 9am

If you would prefer to pay with cash, please collect an envelope from the school front office.
Please note, ordering will remain open indefinitely, but an archive retrieval/delivery fee will apply for all orders placed after Wednesday 9th September 2026

Wellbeing



Build a flexible,
sustainable
and rewarding
early childhood
career.



Become a family day care educator

Family day care is a high quality home-based early childhood and education service, with small groups and flexible hours to support children and families' needs. Educators manage their own family day care service, with support of the Department of Education's family day care team. You'll create a safe and nurturing place for children to learn, play and grow.



family
day care



Government of South Australia
Department for Education

“

One of the most rewarding things about family day care is the autonomy for me as an educator and the autonomy for children to drive their own curriculum. ”

Ali Flemming, family day care educator

Why choose family day care?



Flexible working hours and arrangements



Working from your own home



Building a long-term, sustainable career



Making a real difference in children's lives

Starting a family day care service combines your experience in early childhood education and passion for nurturing and inspiring young children with the flexibility and work life balance of home-based work and setting your own hours.

Our team is with you through every step in the process of becoming a family day care educator. We can assess your current skill set and help you bridge any gaps to set you up for long-term career success.



Find out more

w education.sa.gov.au/family-day-care
e Education.FDCRecruitment@sa.gov.au
p 0427 637 272



OUT OF SCHOOL HOURS CARE

Vacation Care | 28 Sept–9 Oct

REGULAR FEE	FULL FEE	\$71.60	CCS REDUCED FEE*	\$9.90 - \$36.30
ADDITIONAL FEE	FULL FEE	\$93.40	CCS REDUCED FEE*	\$12.90 - \$47.30

*Estimation of fees after subsidy is applied

WEEK 1

Monday
28 September

In-House
Go for Gold



1st, 2nd, or 3rd can you make the podium? Take on our fun mini sports challenges, give it your best shot, and remember participation is the key, come and give it a go!

Outcomes: 1, 2, 3, 4

Tuesday
29 September

Incurtion
Mindfulness and Relaxation



Can you touch your toes? Can you reach as tall as a tree? Learn all about mindfulness and relaxation, enjoy colouring, sensory play, musical games and more

Outcomes: 1, 2, 3, 4, 5

Wednesday
30 September

In-House
Rainbow Chaos



Get ready for a colourful explosion of fun! Take on bright, messy, rainbow themed challenges and see if you can conquer the chaos.

Outcomes: 1, 3, 4

Thursday
1 October

In-House
Red Carpet, Lights, Camera, Action



Come dressed as your favourite movie star or sports player and walk the red carpet in style! Strike a pose, show off your costume, and get ready for a day full of fun, games.

Outcomes: 1, 2, 5

Friday
2 October

Excursion
Para Wirra Craft



Bring the beauty of Para Wirra to life through nature inspired crafts! Create with leaves, sticks, gum nuts, and other natural treasures. Depart: 9:00am Return: 3:00pm Transport: Private Bus Outcomes: 1, 2, 4

WEEK 2

Monday
5 October



Tuesday
6 October

In-House
Minute To Win It



Think you've got what it takes? Race against the clock in a series of fun one-minute challenges! Test your speed, skill, and teamwork to see if you can beat the timer. Ready, set, go!

Outcomes: 1, 2, 3

Wednesday
7 October

In-House
The Big Freeze



Get ready to cool down with icy games, frozen challenges, and winter themed fun! Can you beat the freeze? Join us for a day packed with cool activities, laughs, and plenty of frosty surprises!

Outcomes: 1, 3, 4, 5

Thursday
8 October

Incurtion
Games 2 U



Enjoy exciting interactive games, friendly competition, and heaps of fun with your friends.

Start: 10:00am
Finish: 12:00pm

Outcomes: 1, 2, 3, 4, 5

Friday
9 October

Excursion
SpongeBob Musical



Who lives in a pineapple under the sea? Join us for an exciting SpongeBob theatre musical!

Depart: 8:45am
Return: 12:30pm
Transport: Private Bus

Outcomes: 1, 3, 5



Book your session via the Xplor Home App

Visit sa.ymca.org.au/OSHC for more information

Craigmore South OSHC
2 Turner Drive, Craigmore, SA 5114
Mikki Fenney
0459 988 357

OSHC Support Team
P 08 8200 2516
E oshc@ymcasa.org.au
f /YMCA SA OSHC



OUT OF SCHOOL HOURS CARE



THRIVE

Children reaching their full potential in safe environments

Important information

What is included

Breakfast and afternoon tea will be provided. Programmed activities including excursions, incursions and in-house activities.

What to bring

YMCA OSHC promotes a healthy eating environment and encourages families to provide their children with a healthy assortment of food to bring for recess, and lunch. As well as healthy brain food and a water bottle every day.

Fees and cancellations

All bookings must be received by Monday 14 September to avoid a \$3 casual fee. Cancellations must be made two weeks prior to the date of the requested care to avoid payment. By making a booking you are agreeing to pay the fees through your direct debit account in addition to normal OSHC bookings. Please review our terms and conditions online for our fee and policy information.

Excursions

Please make sure you arrive at the service at least 30 minutes before the bus departure. Please make sure you sign the Excursion Authorisation when you sign your children into OSHC for that day. While bus drivers in SA are exempt from ensuring passengers under 16 years are restrained. YMCA will make every effort to ensure the safety of all children by using seatbelts that are supplied and be guided by our policies and transport risk assessments.

Learning outcomes:



OUTCOME 1

Children and young people have a strong sense of identity



OUTCOME 2

Children and young people are connected and contribute to their world



OUTCOME 3

Children and young people have a strong sense of wellbeing



OUTCOME 4

Children and young people are confident and involved learners



OUTCOME 5

Children and young people are effective communicators

Sun Smart Policy

Sun Smart guidelines are followed so please ensure children are in appropriate clothing and no singlets or thongs. Sunscreen is provided but if your child is sensitive to sunscreen, please bring your own.

Things to remember

Please note that we are a nut-aware service and ask that you do not bring food that contain nut products. Handheld electronics and smart watches are not permitted at the centre. We welcome feedback and suggestions at any time, please see your centre staff. Programmed activities are subject to change.

Operational hours

OSHC will be open from 6:30am - 6:00pm, please sign in and out between these times.

Daily fees

In-house: \$71.60

*CCS Reduced fee: \$9.90 - \$36.30

Excursion and Incursion: \$93.40

*CCS Reduced fee: \$12.90 - \$47.30

*Estimation of fees after subsidy is applied



Book your session via the Xplor Home App
Visit sa.ymca.org.au/OSHC for more information

the **Y**

Term 3 Calendar

Week 1	20/07	21/07	22/07	23/07	24/07
Week 2	27/07 RAA Street Smart 	28/07	29/07	30/07	31/07 ASSEMBLY Neurodiversity Day 
Week 3	03/08 RAA Street Smart 	04/08	05/08	06/08 Principal's Day 	07/08 PUPIL FREE DAY 
Week 4	10/08 Year 5-6 Camp Arbury Park 	11/08	12/08	13/08	14/08 ASSEMBLY
Week 5	17/08 SCIENCE WEEK	18/08 SSO WEEK 	19/08	20/08	21/08 Soccer Carnival 
Week 6	24/08 BOOK WEEK  Book Week Parade	25/08 Pancake Day 	26/08 Science Incursion  Connect with Author Sessions	27/08	28/08 ASSEMBLY
Week 7	31/08 PAT Testing 	01/09	02/09 Fathers Day Stall 	03/09	04/09 School Photo Day 
Week 8	07/09 SCHOOL CLOSURE DAY 	08/09 PAT Testing 	09/09	10/09 R U OKAY? DAY 	11/09 ASSEMBLY
Week 9	14/09 Pat Testing 	15/09 LEARNING SHOWCASE 	16/09	17/09	18/09 SPORTS DAY 
Week 10	21/09	22/09	23/09	24/09	25/09 ASSEMBLY LAST DAY OF TERM 3 