



Craigmore South Primary School

Learners today, leaders tomorrow.

Term 3 Week 9

September 2026 Issue #10

Newsletter

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What a wonderful way to finish Term 3!



Our **Learning Showcase** was a fantastic celebration of our students and their learning, with **more than 160 families and community members** joining us. It was wonderful to see students proudly sharing their learning, explaining their thinking and enthusiastically showing their families what they had created.



The positive feedback from families was fantastic, with many commenting on how proud their children were to share their work and how wonderful it was to see students so engaged and confident in talking about their learning.



Our **Sports Day** was another wonderful celebration of our school community. It was wonderful to hear so many positive comments from families about the atmosphere, organisation and, most importantly, how much the students enjoyed themselves.

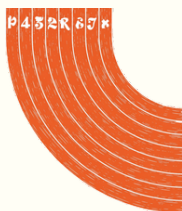


Families spoke proudly about seeing their children participate, cheer each other on, show good sportsmanship and **give things a go**. The enthusiasm and encouragement shown by our students throughout the day was fantastic to see.



Both events were wonderful reminders of what makes our school community so special – **our students, our dedicated staff and the support of our families**.

Thank you to everyone who helped make these events such a success.



As we head into the school holidays, we wish all our families a **safe, happy and relaxing break**. We hope everyone enjoys some well-earned time together and returns refreshed and ready for another exciting term of learning.



We look forward to welcoming everyone back on **Monday 12 October for Term 4**.

Have a wonderful holiday, everyone!

Bec Jamieson
Principal



Finance News



The Material & Service Fees were due on **April 10th April 2026.**

All outstanding invoices have now been forwarded to Central Debt Recovery.

Once DfE Recovery Service processes the school's claims you will not be able to pay your fees here at school and it will be more difficult for you to organise payments.

Please consider this fact for and organise payment or a payment plan with us by close of business Friday 25th September.

If you are having difficulty paying the fees, small weekly/fortnightly payments are welcome.

If you believe you may be school card eligible, you will need to apply ASAP as the 2026 school card applications will not be accepted after 1st of October 2026.



Learning Showcase



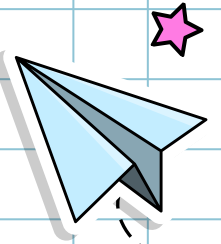
Sports Day 2026





Mr O's 5/6's

FEATURING MISS KING



MATHS

This term in maths, our class has been busy exploring time, measurement and probability, with each area linking to our Inquiry focus of How the World Works. Students explored how time helps us organise and understand our everyday lives, while measurement gave us plenty of opportunities to get hands-on with estimating, measuring and solving real-world problems. In probability, students investigated chance by making predictions, conducting experiments and comparing expected outcomes with actual results. Students have been encouraged to question, investigate, problem-solve and make connections between their maths learning and how the world works.



HASS & ENGLISH

This term in HASS and English, students have explored marine and Australian ecosystems and the impact humans and natural events can have on them. We investigated shark culling and the important role sharks play in maintaining healthy ocean food chains, before students created persuasive texts explaining why they believe shark culling should not occur. Students also became news reporters, planning, scripting and filming their own news bulletins, which were proudly shared at our Learning Showcase! We also focused on bushfires, where students explored their causes and effects, preventative measures, and the surprising benefits fire can have on ecosystems as they recover and regenerate over time. Throughout these experiences, students have developed a deeper understanding of how living things are connected and how changes can influence entire ecosystems. We got to show our artistic side by creating a diorama showing before and after a bushfire.



OUR CLASSROOM LEARNING

Ms. Cloud's Year 5/6 • Term 3, 2026

Dear families, it has been a busy term of discovery, creativity and connection!

Brighter
Learners
A Kinder
Planet

Small changes
make a big difference.

Curious minds
kinder choices
brighter futures



HOW THE WORLD WORKS

Our central idea: Living things grow, change and connect with each other, influencing the way the world works.

Key concepts: Change • Connection • Causation • Responsibility

Healthy oceans
brighter tomorrows



EXPLORING THE ARCTIC

We have investigated Arctic ecosystems and the connections between krill, seals and polar bears. Students have explored how melting sea ice and other environmental changes can create a domino effect throughout a food chain, and how natural events and human actions affect living things.



OUR INQUIRY JOURNEY

Tuning In • Finding Out • Sorting Out • Going Further • Making Conclusions

Through questioning, research, image discussions and reflection, students have developed their understanding of cause and effect. Our ice-melting investigation and Last Ice Challenge helped us explore change. We also considered the causes and impacts of bushfires, floods and volcanoes.

Investigate
Question
Discover
Make a difference



READING, WRITING & RESPONSIBILITY

Our class novel, *The Last Bear*, has brought our inquiry to life through themes of friendship, empathy and caring for the environment. Comprehension, persuasive writing and news-report activities have helped students explain their thinking and inspire others to take action.

Stories can
change the world



MAKING MATHEMATICAL CONNECTIONS

Fractions, decimals and percentages can represent the same amount!

$$\frac{1}{2} = 0.5 = 50\%$$

Students have been comparing and converting these representations and using them to describe probability. Arctic map activities have also connected our learning to measurement, scale and distance.

Maps help us see
a bigger picture



GETTING READY FOR OUR LEARNING SHOWCASE

This term, students have used a new software program to upload and organise their work for our Learning Showcase. They are building digital skills and taking ownership of how they share their learning. Each student's QR code will help families explore their uploaded content and the thinking behind their work.



Share
Reflect
Be proud
Keep learning

We look forward to sharing our learning journey with you!
Warm regards, Ms. Cloud

A HEALTHY
PLANET.
BRIGHTER
FUTURES.

OUR INQUIRY JOURNEY

HOW ONE CHANGE CAN CHANGE EVERYTHING

MISS NELSONS 5/6 CLASS

This term, Miss Nelson's class has been immersed in an exciting inquiry journey exploring How the World Works. Our central idea, "Living things grow, change and connect with each other, influencing the way the world works," encouraged us to investigate how changes in environments can have far-reaching effects.

We began our inquiry in the Tuning In phase by exploring the Arctic. Students were given sea ice and Arctic animal cards and worked collaboratively to make connections between the different living things and their environment. We wondered, "What would happen if the Arctic disappeared?" and began to discover that a change to one part of an ecosystem can affect many others.

From there, we investigated melting sea ice and changing Arctic environments through hands-on activities. In our One Ice Cube, One World investigation, students made predictions about how quickly ice would melt in different conditions, including sunlight, shade, near a heater, on different surfaces and when wrapped. We collected measurements, compared results and represented our findings using graphs. This helped us connect our mathematical learning with our inquiry and understand how environmental conditions can influence change.

We also explored Arctic animals and their adaptations, considering how animals survive in extreme environments and what could happen when their habitats change. Through discussions, research, literature and collaborative activities, students developed their understanding of the connections between animals, habitats and environmental change.

Students then became news reporters as part of our Breaking News activity. Using the findings from our Arctic melting investigation, students reported on what was happening to the sea ice and explored how melting ice could impact Arctic animals, habitats and the wider environment. They used their research and evidence to communicate their findings as if they were reporting live from the Arctic, bringing together our science, inquiry and English learning in an engaging way.

Our inquiry then expanded as we explored the idea that one change can change everything. We investigated natural disasters, including earthquakes, cyclones, floods and volcanoes, and considered the impacts these events can have on people, animals and environments. Students worked in groups to research a natural disaster and created models to demonstrate how these events occur and the impacts they can have.

Throughout the term, students have developed their skills as questioners, researchers, collaborators and problem-solvers. They have made predictions, asked questions, gathered information, conducted investigations, analysed data, shared ideas and reflected on how their thinking has changed.

The photographs and work samples displayed around our classroom showcase some of the learning experiences that have shaped our inquiry journey. We are incredibly proud of the curiosity, creativity and thoughtful thinking students have demonstrated throughout the term. They all created a fantastic website showing their findings, which they were very excited to show all their hard work at the school showcase. Our biggest discovery has been that everything is connected — and one change can have an impact far beyond where it begins.



AWARDS



Diversity Awards

- Charlotte W:** Working well with different partners in math.
- Logan H:** Working well with different math partners.
- Brooke D:** Showing empathy to a range of peers.
- Levi P:** Being empathetic towards a range of peers.
- Domanik T:** Being kind and inclusive of others.
- Ashlyn C:** Being inclusive and showing empathy towards others
- Joseph L:** Getting along well with everybody.
- Hudson W:** Being kind and playing with everyone.
- Willow B:** Being inclusive at playtimes and showing empathy towards others.
- Owen T:** Showing kindness, respect and understanding towards others.
- Aaron G:** Being inclusive during playtimes and during small group work.
- Maddilen B:** Making new friendship connections.
- Elissa J:** Being accepting of others and their differences.
- Lillian B:** Being inclusive in small group work.
- Hunter B:** Showing kindness to a new student.
- Oliver R:** Welcoming and working well with a new classmate.
- Harlee M:** Showing kindness and respect to everyone.
- Oliver R:** Welcoming and working well with a new classmate.
- Harlee M:** Showing kindness and respect to everyone.
- Lebron L:** Being inclusive
- Madyson H:** Being inclusive
- Sienna G:** Being inclusive of others outside of the classroom.
- Ella S:** Being inclusive of others in the classroom and showing empathy to others.
- Brody R:** Being inclusive in science lessons.
- Andrea J:** Accepting people and their differences.
- Lillian B:** Accepting people and their differences in the library.
- Maddilen B:** Accepting people and their differences in the library.

OUT OF SCHOOL HOURS CARE

Vacation Care | 28 Sept–9 Oct

REGULAR RATE	FULL FEE	\$71.60	CCS REDUCED FEE*	\$9.90 - \$36.30
ADDITIONAL FEE	FULL FEE	\$93.40	CCS REDUCED FEE*	\$12.90 - \$47.30

*Estimation of fees after subsidy is applied

WEEK 1

Monday
28 September

In-House
Go for Gold



1st, 2nd, or 3rd can you make the podium? Take on our fun mini sports challenges, give it your best shot, and remember participation is the key, come and give it a go!

Outcomes: 1, 2, 3, 4

Tuesday
29 September

In-House
Mindfulness and Relaxation



Can you touch your toes? Can you reach as tall as a tree? Learn all about mindfulness and relaxation, enjoy colouring, sensory play, musical games and more

Outcomes: 1, 2, 3, 4, 5

Wednesday
30 September

In-House
Rainbow Chaos



Get ready for a colourful explosion of fun! Take on bright, messy, rainbow themed challenges and see if you can conquer the chaos.

Outcomes: 1, 3, 4

Thursday
1 October

In-House
Red Carpet, Lights, Camera, Action



Come dressed as your favourite movie star or sports player and walk the red carpet in style! Strike a pose, show off your costume, and get ready for a day full of fun, games.

Outcomes: 1, 2, 5

Friday
2 October

Excursion
Para Wirra Craft



Bring the beauty of Para Wirra to life through nature inspired crafts! Create with leaves, sticks, gum nuts, and other natural treasures. Depart: 9:00am Return: 3:00pm Transport: Private Bus Outcomes: 1, 2, 4

WEEK 2

Monday
5 October



Tuesday
6 October

In-House
Minute To Win It



Think you've got what it takes? Race against the clock in a series of fun one-minute challenges! Test your speed, skill, and teamwork to see if you can beat the timer. Ready, set, go!

Outcomes: 1, 2, 3

Wednesday
7 October

In-House
The Big Freeze



Get ready to cool down with icy games, frozen challenges, and winter themed fun! Can you beat the freeze? Join us for a day packed with cool activities, laughs, and plenty of frosty surprises!

Outcomes: 1, 3, 4, 5

Thursday
8 October

In-House
Games 2 U



Enjoy exciting interactive games, friendly competition, and heaps of fun with your friends.

Start: 10:00am
Finish: 12:00pm

Outcomes: 1, 2, 3, 4, 5

Friday
9 October

Excursion
SpongeBob Musical



Who lives in a pineapple under the sea? Join us for an exciting SpongeBob theatre musical!

Depart: 8:45am
Return: 12:30pm
Transport: Private Bus

Outcomes: 1, 3, 5



Book your session via the Xplor Home App

Visit sa.ymca.org.au/OSHC for more information

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OUT OF SCHOOL HOURS CARE



THRIVE

Children reaching their full potential in safe environments

Important information

What is included

Breakfast and afternoon tea will be provided. Programmed activities including excursions, incursions and in-house activities.

What to bring

YMCA OSHC promotes a healthy eating environment and encourages families to provide their children with a healthy assortment of food to bring for recess, and lunch. As well as healthy brain food and a water bottle every day.

Fees and cancellations

All bookings must be received by Monday 14 September to avoid a \$3 casual fee. Cancellations must be made two weeks prior to the date of the requested care to avoid payment. By making a booking you are agreeing to pay the fees through your direct debit account in addition to normal OSHC bookings. Please review our terms and conditions online for our fee and policy information.

Excursions

Please make sure you arrive at the service at least 30 minutes before the bus departure. Please make sure you sign the Excursion Authorisation when you sign your children into OSHC for that day. While bus drivers in SA are exempt from ensuring passengers under 16 years are restrained. YMCA will make every effort to ensure the safety of all children by using seatbelts that are supplied and be guided by our policies and transport risk assessments.

Learning outcomes:



OUTCOME 1

Children and young people have a strong sense of identity



OUTCOME 2

Children and young people are connected and contribute to their world



OUTCOME 3

Children and young people have a strong sense of wellbeing



OUTCOME 4

Children and young people are confident and involved learners



OUTCOME 5

Children and young people are effective communicators

Sun Smart Policy

Sun Smart guidelines are followed so please ensure children are in appropriate clothing and no singlets or thongs. Sunscreen is provided but if your child is sensitive to sunscreen, please bring your own.

Things to remember

Please note that we are a nut-aware service and ask that you do not bring food that contain nut products. Handheld electronics and smart watches are not permitted at the centre. We welcome feedback and suggestions at any time, please see your centre staff. Programmed activities are subject to change.

Operational hours

OSHC will be open from 6:30am - 6:00pm, please sign in and out between these times.

Daily fees

In-house: \$71.60

*CCS Reduced fee: \$9.90 - \$36.30

Excursion and Incursion: \$93.40

*CCS Reduced fee: \$12.90 - \$47.30

*Estimation of fees after subsidy is applied



Book your session via the Xplor Home App
Visit sa.ymca.org.au/OSHC for more information

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Term 3 Calendar

Week 1	20/07	21/07	22/07	23/07	24/07
Week 2	27/07 RAA Street Smart 	28/07	29/07	30/07	31/07 ASSEMBLY Neurodiversity Day 
Week 3	03/08 RAA Street Smart 	04/08	05/08	06/08 Principal's Day 	07/08 PUPIL FREE DAY 
Week 4	10/08 Year 5-6 Camp Arbury Park 	11/08	12/08	13/08	14/08 ASSEMBLY
Week 5	17/08 SCIENCE WEEK	18/08 SSO WEEK 	19/08	20/08	21/08 Soccer Carnival 
Week 6	24/08 BOOK WEEK  Book Week Parade	25/08 Pancake Day 	26/08 Science Incursion  Connect with Author Sessions	27/08	28/08 ASSEMBLY
Week 7	31/08 PAT Testing 	01/09	02/09 Fathers Day Stall 	03/09	04/09 School Photo Day 
Week 8	07/09 SCHOOL CLOSURE DAY 	08/09 PAT Testing 	09/09	10/09 R U OKAY? DAY 	11/09 ASSEMBLY
Week 9	14/09 Pat Testing 	15/09 LEARNING SHOWCASE 	16/09	17/09	18/09 SPORTS DAY 
Week 10	21/09	22/09	23/09	24/09	25/09 ASSEMBLY LAST DAY OF TERM 3 

Term 4 Calendar

Week 1	12/10 Colour Run fundraising begins 	13/10	14/10	15/10	16/10 TOUCH FOOTY CARNIVAL ASSEMBLY 
Week 2	19/10	20/10	21/10	22/10	23/10
Week 3	26/10	27/10	28/10	29/10	30/10 WORLD TEACHERS DAY ASSEMBLY 
Week 4	2/11	3/11	4/11	5/11	6/11 SAPSASA SUMMER CARNIVAL
Week 5	9/11 P.E. WEEK 	10/11	11/11 REMEMBRANCE DAY 	12/11	13/11 COLOUR RUN ASSEMBLY 
Week 6	16/11 DENTAL VAN VISIT 	17/11	18/11	19/11	20/11
Week 7	23/11 PUPIL FREE DAY	24/11	25/11	26/11	27/11 ASSEMBLY
Week 8	30/11 SWIMMING WEEK R-5 	1/12	2/12	3/12	4/12
Week 9	7/12 WATERWORLD 	8/12 WINNING HOUSE BOWLING REPORTS GO HOME 	9/12 GRADUATION 	10/12 YEAR 6 OUTING 	11/12 LAST DAY OF TERM ASSEMBLY 

Please note- any changes to the calander will be updated and sent out on Seesaw.