Craigmore South Primary School

Learners today, leaders tomorrow.

Term 4 Week 3 | October 2026 | Issue #11

Newsletter

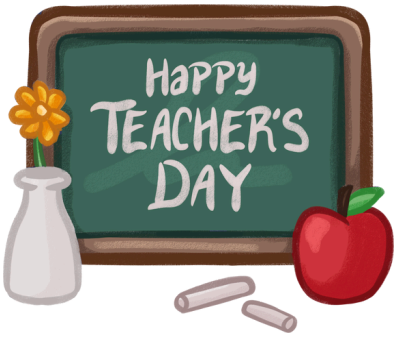
Turner Drive,
Craigmore, SA 5114
Phone: 8255 0533 Fax: 8287 0165
www.css.sa.edu.au
Email
dl.1449_info@schools.sa.edu.au

I am excited to share that I have been reappointed as Principal of Craigmore South Primary School.

I feel incredibly proud to continue leading our school and building on the strong foundations we have established together. I look forward to continuing our work to strengthen learning, wellbeing and opportunities for every student.

I am grateful for the ongoing support from staff, students, families and the wider community. The relationships we have built and the shared commitment to our school community is what makes Craigmore South such a special place.





A special shout-out for World Teachers' Day!

Today, I want to acknowledge and celebrate our amazing teachers at Craigmore South. Thank you for the dedication, care and passion you bring to your classrooms every day. The work you do to build relationships, inspire curiosity, nurture wellbeing and help every child grow makes a real difference. I am incredibly proud of our teaching team and the work we do together for our students.

I look forward to the next chapter of our journey together and all that we will continue to achieve for our children.

Bec Jamieson
Principal

Finance News

Material & Service Fees 2026

The 2026 Material & Service Fees were due on April 10th 2026.
All outstanding invoices have now been forwarded to Central Debt Recovery.
Once DfE Recovery Service processes the school's claims you will not be able to pay your fees here at school and it will be more difficult for you to organise payments.

Material & Service Fees 2027
Please see the letter that is attached from Department for Education.

Government of South Australia
Department for Education

Materials and services charge

Information sheet for R–12 school families

The State Government has committed to removing universal materials and services charges from 2027 as part of its cost-of-living measures for South Australian families. Schools will not lose under this policy. This initiative will be funded by the State Government and your school will be provided with the funding that it would have received through the universal materials and services charge. Your school will also continue to receive funding to meet the needs of students and to staff classrooms.

Legislative changes are still required before the new arrangements can take effect. This information is provided to support families to plan for 2027.

Families will not be required to pay the universal materials and services charge, however your school will be able to continue to set fees to recover costs for those individual subjects that form part of your school's curriculum that are optional for students/families to choose from. For these schools, subject choice continues to be an important aspect of the curriculum offering and these fees will not include core costs, which will continue to be funded by government, for example teacher salaries.

School card information for secondary school students
Secondary school families should continue to apply for the school card program, where eligibility provides assistance with other school related costs, like free devices for year 7 and 10 school card eligible students and where optional or specialist subjects are chosen.

School card information for primary school students
The initiative will avoid the need for primary school families to apply for school card and this will reduce administrative burden for families and the school.

Families will continue to pay for items such as uniforms, digital devices and optional excursions, as has always been the case.

Please note that the discontinuation of the universal materials and services charge applies with effect from the 2027 school year. Any outstanding charges should continue to be paid, and your school can work with you if there are any issues.

This initiative does not apply to international or non-resident students and separate advice will be provided in due course.

The focus of this policy is for schools. The current fee arrangements for preschools will continue.

Should you have any queries regarding the information provided, please contact the department on 1800 088 158 (free call).

What this means for our families is that there will be no payment required as the government will be covering your costs.

Any outstanding amounts from previous years will still need to be paid.

Please Note: you will not have to apply for School Card in 2027, however, if you have children in high school, you may still need to apply for them.

TECHNOLOGIES WITH MR. HARVEY

RECEPTION

Reception students have been developing their 3D design skills using Makers Empire! They created their own 3D models of ice creams and burgers, learning how to combine different 3D shapes to build their designs. Students explored the resize and rotate tools to change the size and position of shapes, helping them bring their creative ideas to life while building their confidence with digital design.







YEAR 1/2

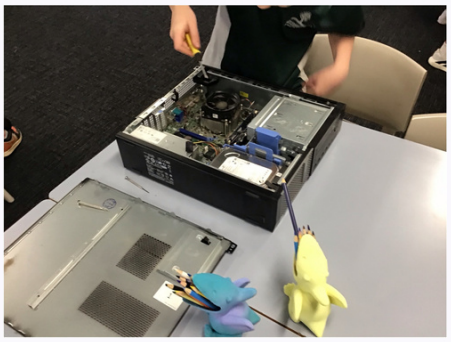
Year 1/2 students have been developing their coding skills using Kodable, practising sequencing and loops to create instructions and solve challenges. Students have been building their understanding of how instructions work together while demonstrating resilience by trying different solutions, learning from mistakes and persevering when faced with challenges.

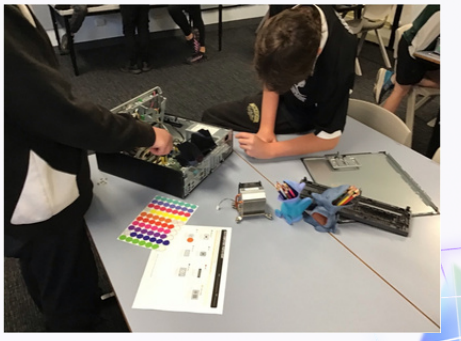
YEAR 3/4

Year 3/4 students have been developing their coding skills using Kodable, focusing on identifying patterns and using loops to make their code more efficient. They have been exploring ways to shorten sequences of instructions by recognising repeated actions and replacing them with loops. Through problem-solving and testing different solutions, students are building their computational thinking skills and understanding how effective coding can simplify a task.

YEAR 5/6

Year 5/6 students have been investigating the internal components of computers by carefully dismantling old computers and identifying their key parts. They located the motherboard, CPU, RAM, hard drive, cooling fan, heat sink and power supply, exploring the important role each component plays in helping a computer function. This hands-on learning experience has helped students develop their understanding of computer hardware and how the different components work together.





JUNIOR PRIMARY

PE - Health - Science

TERM 4, WEEK 3

PE

This term in PE we have been using our fundamental movement skills and applying them to different games. We have been applying these skills to a game of T-ball, where students have been practicing their fielding and striking skills. Students will further develop these skills when they use them for PE week in week 5!



HEALTH

With summer just around the corner we have started a sun safety unit, strongly focussing on the 5 S's (Slip, Slop, Slap, Seek & Slide), the dangers of UV and understanding the importance of vitamin D. Students will utilise this knowledge and create some sun safety posters.



SCIENCE

This term in science we have being looking at physical and chemical sciences. Student's have had the opportunity to explore different physcial and chemical experiments and have been predicting what changes will happen. Experiments included the vinegar & bicarb volcano and making Play-Doh.



MR A

Primary
P.E. - Health - Science

Health



Our health learning consisted of sun safety, recapping on the 5s as a reminder to wear our hats when we are outside. We have also looked at online safety and healthy eating as part of a balanced diet and looking after our bodies.

PE



This term we started with the SAPSASA rugby tag carnival during week 1 Friday. Both the boys and girls teams played a number games with both teams showing teamwork, respect and fair play while demonstrating their skills.For our PE program, we started with a cricket clinic while now focusing on AFL working on our kicking and handballing skills.







Science



For science this term, we have been exploring states of matter, chemical reactions and heat sources. Classes had the opportunity to work in small groups to try and make their very own fizzy sherbet in an experiment. Students were very happy with their own fizzy sherbet after tasting it.



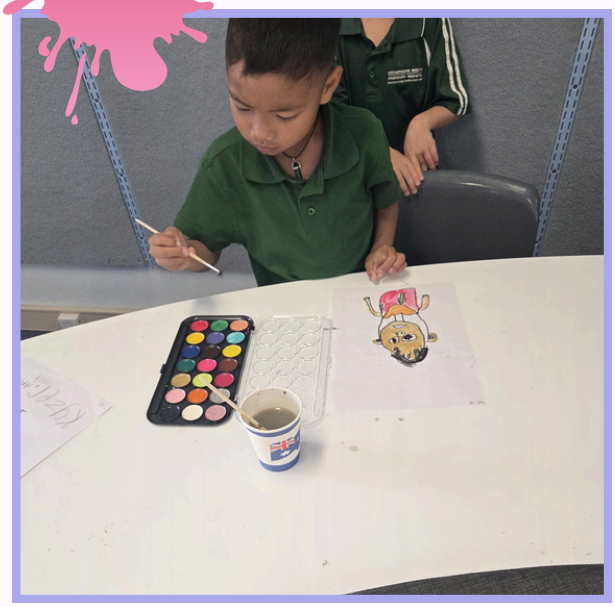




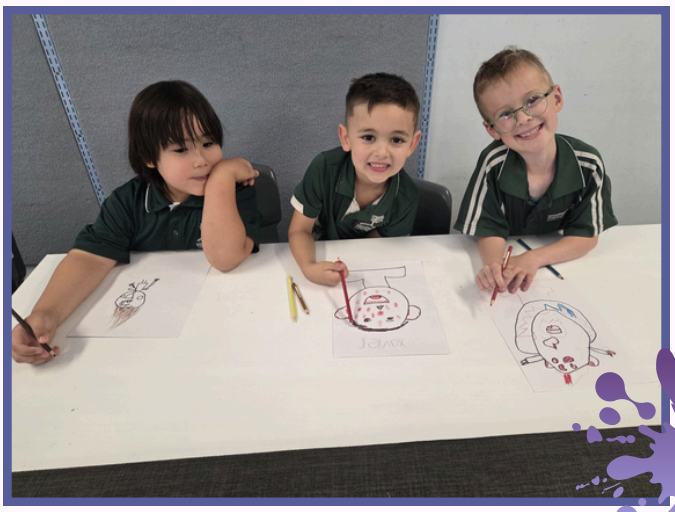
VISUAL ARTS

TERM HIGHLIGHTS

MRS NIKKI



This term, our focus in The Arts is Visual Arts, where children will explore a variety of artistic techniques and mediums to express their creativity and develop their artistic skills. Through portraiture, landscapes, colour mixing and festive creations, students will experiment with different materials, techniques and ways of bringing their ideas to life.





The children have already begun by creating self-portraits, exploring how shapes and lines can be used to represent their unique features. They are experimenting with outlining techniques and adding colour through painting, developing their confidence and creativity as young artists. We look forward to sharing their wonderful creations as they continue to explore, experiment and express themselves through art throughout the term!

AWARDS



Principal's Awards

Cooper C	**Jenson S**	**Evie W**	**Aubrey E**
Alayna S	**Kyzer A**	**Marley V**	**Ellanah W**

Integrity Awards

Anthony K: Being honest when a problem needed to be fixed.
Ethan S: Modelling good sportsmanship during sports day.
Alayna S: Trying her best and following class rules.
Joe H: Staying on task and following class rules.
Lucas S: Showing accountability with his learning.
Azaleah H: Showing accountability with her learning.
Koah E: For staying on task and completing task expectations.
Annabella R: Always following classroom rules and being honest.
Grace C: Always being a fair and honest class member.
Asghar H: Always being a fair and honest class member.
Esther B: Being a trustworthy library returns monitor.
Ella W: Being honest and treating others fairly.
Evie W: For consistently being honest and following our classroom expectations.
Maxx C: For making responsible choices in class even when no one is watching.
Ava C: For treating peers fairly and encouraging others on Sports Day.
Teofilo G: For always being honest, trustworthy and fair.
Scotty M: Being true to himself and honest with others.
Will C: Showing accountability with his learning.
Bria F: Treating others fairly.
Ainsley G: Treating others fairly.
Ella-Marie S: Being Honest and trustworthy.
Liam C: Being Honest and trustworthy.
Alayna S: Treating others in a fair way.
Rosstopher G: Being a trustworthy student.
Tegan J: Making good choices in class and role modelling it to others.
Jazmin B: Always being honest and treating others in a nice manner.
Brooklyn W: Always being honest and treating others in a nice manner.

AWARDS



Principal's Awards

Joseph L **Nadia S**

Saleh K **Madyson H**

Respect Awards

Ethan Salter: Respecting his learning by trying his best to focus during lessons.
Jasper Nguyen: Being a respectful listener at all times.
Hunter J: Always showing respectful listening skills and caring for classroom items.
Joe H: Respectfully following classroom routines and caring for classroom items.
Sebastian M: Always respecting classroom property.
Lilly O'C-M: Always respecting classroom property.
Hailey O'C-M: Showing respect for her learning by completing work to a high standard.
Ashlyn C: Always being polite, listening and waiting her turn.
Parker P: Helping his peers and caring for our classroom.
Remi G: Always being polite, using her manners and caring for others.
Keeley T: Caring for herself and others in a positive way.
Jeremy K: Communicating politely and making everyone feel welcomed and supported.
Callum P: Always respecting items in the classroom and making it a safe and clean work area.
Jack H: For respectfully listening when others are talking.
Kaia G: Showing responsibility in everything.
Harlee M: Great effort when working.
Savannah T: Showing respect to her peers and teachers.
Becky P: Showing respect at all times.
Violet G: Respecting her peers and teachers.
Teleeah C: Respecting her peers and teachers.
Riley R: Being respectful and a role model for all students.
Alyssa R: Communicating politely with everyone in the classroom.
Ellason S: For Demonstrating respect towards others and using Technologies equipment responsibly.
Ava C: For Showing respect for learning during Technologies lessons.
Savannah T: Showing respect for learning by staying focused and completing Technologies tasks to the best of her ability.
Ellason S: Always being respectful in class.
Jeremy K: Always being helpful and respectful in the library.
Ella S: Always being helpful and respectful in the library.

AWARDS



Principal's Awards

Annalyse H

Anmol B

Kiysen C

Brooklyn W

Responsibility Awards

Logan W: Making responsible choices in his first week at Craigmore South.
Cooper C: Showing effort to handle conflict in a more responsible way.
Amyiah K: Confidently taking on classroom jobs and showing independence.
Daniel B: Following classroom routines sensibly and confidently.
Leah C: Always taking responsibility for her own learning
Charlie C: Starting to take more responsibility for his own learning
Derek N: Taking responsibility for his learning by using his growth mindset.
Domanik T: Showing improved effort to have work completed on time.
Shreya S: Being organised for tasks and taking pride in her work
Alvie S: Giving all work tasks a good go
Alivia W: Taking responsibility for her learning by asking for help and working with Sandy
Hayley J: Being organised at the start of the day and also when transitioning between lessons
Marley V.G: For making responsible choices in and out of the classroom
Ziva M: For making responsible choices in and out of the classroom
Zienna P: Always being organised and making responsible choices.
Charlotte S: Always being organised and making responsible choices.
Charlie C: Being trustworthy and responsible with duties asked of him
Tristan H-G: Being a responsible and independent learner
Riley G: Always giving 100% in his learning
Madyson H: Always being reliable in and out of the classroom
Ashton S: Being responsible for his work, and engaging well in classroom activities
Polia S: Being organised in her learning and showing new students around, making them feel welcome.
Chelsea T: Being responsible in all lessons.
Derek N: Being responsible for their own learning.
Ava C: Being reliable by completing work on time
Hayden B: Being reliable by completing work on time
Joy N: Taking responsibility for her learning and completing Technologies tasks.
Laura M: Making positive choices and demonstrating responsible behavior in Technologies.
Ashlyn C: Always taking good care of our classroom belongings
Annalyse H: Always being helpful and showing respect in the library
Lillian B: Always being helpful and showing respect in the library

INFO



🌈🎨 ONLY TWO WEEKS TO GO! 🎨🌈

The countdown is on for our Colour Run at Craigmore South Primary School! 🏃‍♀️🏃

We've already raised an amazing $2,655 thanks to the generosity and support of our school community! 💚
Every dollar raised will go towards creating new outdoor seating areas for our students to enjoy.

A huge thank you to everyone who has contributed so far. We can't wait to see our students having a fantastic time, getting colourful and making wonderful memories! 🌈

Let's see how much more we can raise together! 💚💛💙



INFO



Build your life-changing savings skills.

And get up to $500 for education costs.

saverplus

saverplus.org.au
1300 610 355

Saver Plus gives you down-to-earth money talk – and a $500 incentive to build your savings!

If you save up to $50 a month for 10 months (the length of the program), ANZ will double it.

What can the $500 be spent on?

- Laptops and tablets
- Uniforms and shoes
- Vocational education
- Lessons and activities
- Books and supplies
- Camps and excursions

To join Saver Plus

- ✓ Be 18 years or older
- ✓ Have a Health Care or Pensioner Card
- ✓ Be in receipt of an eligible Commonwealth social security benefit, allowance or payment
- ✓ Have a child in school, starting school next year, or be studying yourself
- ✓ Get a regular income (you or your partner)
- ✓ Agree to join in free online financial education workshops

Saver Plus supports people to develop life-long savings habits. It's delivered by Brotherhood of St. Laurence, The Smith Family and Berry St Yooralla. It's funded by ANZ and Department of Social Services.

saverplus.org.au 1300 610 355

INFO

OUT OF SCHOOL HOURS CARE

THRIVE

Children reaching their full potential in safe environments

Important information

What is included

Breakfast and afternoon tea will be provided. Programmed activities including excursions, incursions and in-house activities.

What to bring

YMCA OSHC promotes a healthy eating environment and encourages families to provide their children with a healthy assortment of food to bring for recess, and lunch. As well as healthy brain food and a water bottle every day.

Fees and cancellations

All bookings must be received by Monday 14 September to avoid a $3 casual fee. Cancellations must be made two weeks prior to the date of the requested care to avoid payment. By making a booking you are agreeing to pay the fees through your direct debit account in addition to normal OSHC bookings. Please review our terms and conditions online for our fee and policy information.

Excursions

Please make sure you arrive at the service at least 30 minutes before the bus departure. Please make sure you sign the Excursion Authorisation when you sign your children into OSHC for that day. While bus drivers in SA are exempt from ensuring passengers under 16 years are restrained. YMCA will make every effort to ensure the safety of all children by using seatbelts that are supplied and be guided by our policies and transport risk assessments.

Sun Smart Policy

Sun Smart guidelines are followed so please ensure children are in appropriate clothing and no singlets or thongs. Sunscreen is provided but if your child is sensitive to sunscreen, please bring your own.

Things to remember

Please note that we are a nut-aware service and ask that you do not bring food that contain nut products. Handheld electronics and smart watches are not permitted at the centre. We welcome feedback and suggestions at any time, please see your centre staff. Programmed activities are subject to change.

Operational hours

OSHC will be open from 6:30am - 6:00pm, please sign in and out between these times.

Daily fees

In-house: $71.60
*CCS Reduced fee: $9.90 - $36.30

Excursion and Incursion: $93.40
*CCS Reduced fee: $12.90 - $47.30

*Estimation of fees after subsidy is applied

Learning outcomes:

OUTCOME 1
Children and young people have a strong sense of identity

OUTCOME 2
Children and young people are connected and contribute to their world

OUTCOME 3
Children and young people have a strong sense of wellbeing

OUTCOME 4
Children and young people are confident and involved learners

OUTCOME 5
Children and young people are effective communicators

Book your session via the Xplor Home App
Visit **sa.ymca.org.au/OSHC** for more information

the Y

Term 4 Calendar

Week 1	12/10 **Colour Run fundraising begins**	13/10	14/10	15/10	16/10 **TOUCH FOOTY CARNIVAL** *ASSEMBLY*
Week 2	19/10	20/10	21/10	22/10	23/10
Week 3	26/10	27/10	28/10	29/10	30/10 **WORLD TEACHERS DAY** *ASSEMBLY*
Week 4	2/11	3/11	4/11	5/11	6/11 **SAPSASA SUMMER CARNIVAL**
Week 5	9/11 **P.E. WEEK**	10/11	11/11 **Gov Council REMEMBRANCE DAY** **TRANSITION DAY**	12/11	13/11 **COLOUR RUN** *ASSEMBLY*
Week 6	16/11 **DENTAL VAN VISIT**	17/11	18/11 **TRANSITION DAY**	19/11	20/11 **YR 5/6 EXCURSION**
Week 7	23/11 **PUPIL FREE DAY**	24/11	25/11 **TRANSITION DAY**	26/ **FUN FAIR**	27/11 *ASSEMBLY*
Week 8	30/11 **SWIMMING WEEK R-5**	1/12	2/12	3/12	4/12
Week 9	7/12 **WATERWORLD**	8/12 **WINNING HOUSE BOWLING REPORTS GO HOME**	9/12 **GRADUATION**	10/12 **YEAR 6 OUTING**	11/12 **LAST DAY OF TERM** *ASSEMBLY*

Please note- any changes to the calander will be updated and sent out on Seesaw.